

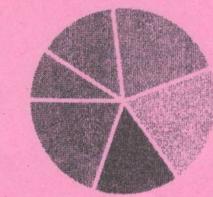


CO - Course Outcomes, KL - Knowledge Level, PO - Program Outcome

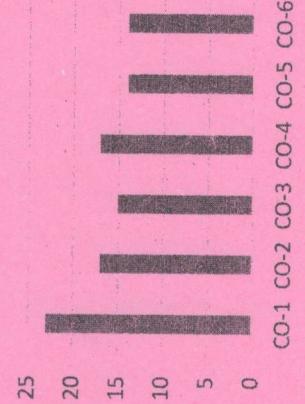
Course Outcomes	CO1	Identify Energy forecasting, Energy economics, Energy pricing and incentives For energy conservation
	CO2	Understand various options and assess the business and policy environment regarding energy conservation and energy auditing.
	CO3	Apply the strategies and policy recommendations on energy conservation and energy auditing.
	CO4	Analyze the viability of energy conservation projects.
	CO5	Evaluate technology, economics and regulation related issues associated with energy conservation and energy auditing.
	CO6	Create competency in Energy analysis techniques and methods & Energy conservation Planning and practices.

GRAFICAL REPRESENTATION

Bloom's level wise Marks Distribution



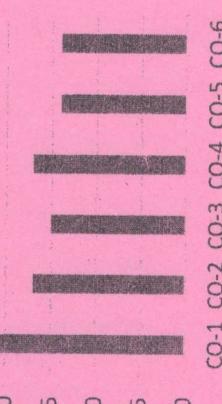
K1 ■ K2 ■ K3 ■ K4 ■ K5 ■ K6



CO - Course Outcomes, KL - Knowledge Level, PO - Program Outcome

PO - Program Outcome

Section A (Each question Carry 02 Marks from Q1-to x) - 20 Marks	
Q.N	QUESTIONS
1	i Write down the significance for energy conservation.
	ii What is renewable energy and list at least three renewable energy sources?
	iii What are the two main types of Centrifugal pumps?
	iv What are the types of commonly used lamps?
	v How does the centrifugal compressor work?
	vi What are role of load pattern in the operational factors of DG sets?
	vii Define the term "Aggregated Technical and commercial (ATC) losses".
	viii What do you mean by motor loading?
	ix List out the electrical measurement instruments.
x	What do you mean by DOL starter.



Section B (Answer any FOUR out of SIX) - 20 Marks

(Each question Carry 5 Marks)

Q. No.	QUESTIONS	Marks	COs	KL	PO
2	Write down the role of Bureau of Energy Efficiency.	5	C01	K4	PO5
3	Whether 5 start rated fans are providing air quantity similar to ordinary fans without star rating?	5	C02	K5	PO6
4	Write Short notes on the following:	5	C03	K6	PO7
	(a) Automatic Power Factor controller (APFC)				
	(b) Tariff system to reduce energy bill				
5	Write down the energy savings checklist for the compressed air systems.	5	C04	K3	PO11
6	Explain the need of energy conservation in induction motors.	5	C06	K1	PO12
7	Explain briefly the Variable Frequency Drive (VFD) and its benefits.	5	C06	K6	PO3

Section C (Answer any THREE out of FIVE) - 30 Marks-

(Each question Carry 10 Marks)

Q. No.	QUESTIONS	Marks	COs	KL	PO
8	What is star labelling? State its need and benefits.	10	C01	K4	PO5
9	Write down the tips for energy saving in fans and blowers.	10	C02	K5	PO6
10	Why Periodic survey and adequate maintenance programs are necessary in lighting system?	10	C03	K3	PO11
11	Describe the efficient pumping system operation.	10	C04	K6	PO5
12	Describe briefly about the energy flow diagram in a plant and energy flow converting electrical energy-heat-light.	10	C05	K2	PO3



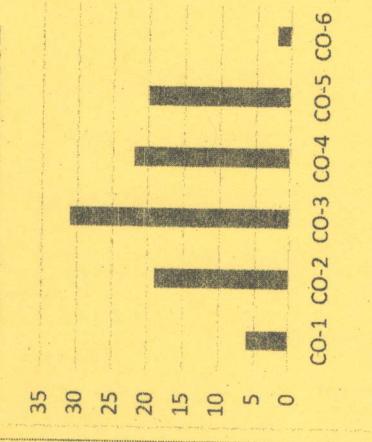
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CO - Course Outcomes	PO - Program Outcome KL - Knowledge Level,
CO1	Identify various wiring tools, accessories, wiring methods, cables different IEC act
CO2	Understanding the fundamentals of electrical Installations like requirements, design considerations, testing, estimating and costing.
CO3	Apply various scheme of illumination, the energy conversation method used in it and design methods of illumination system for building complexes..
CO4	Select the design procedure, estimation and costing method, safety aspect of electrical installation in a commercial building, hospital, industries..
CO5	Decide estimation and costing methods of outdoor, indoor substations and different electrification.
CO6	Justify as per national electrical Code of service connections and its safety aspects according to user requirement and prepare report.

Bloom's level wise Marks Distribution



Course Outcome wise Marks Distribution *



■ level-1 ■ level-2 ■ level-3
■ level-4 ■ level-5 ■

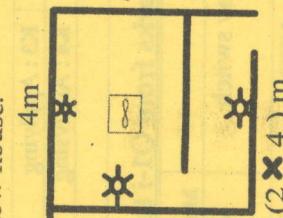
Section A (Each question Carry 02 Marks from Q1-i to Q1-x) - 20 Marks

Q.N1	QUESTIONS	Marks	COs	KL	PO
i	Draw connection diagram of two-way switch *	2	CO1	K2	PO3
ii	Why PVC insulation is preferred over VIR?	2	CO2	K1	PO1
iii	Write two differences between fuse and circuit breaker?	2	CO1	K1	PO3
iv	Define the following term: lumen and lux.	2	CO3	K1	PO3
v	Difference between candle power and lumen?	2	CO3	K2	PO2
vi	What is earthing and write down its importance?	2	CO4	K1	PO3
vii	Why the one hole area of a three-pin plug is larger than other two?	2	CO1	K1	PO2
viii	What are the functions of fuse?	2	CO2	K4	PO1
ix	A 200-V lamp takes a current of 1.2 A, it produces a total flux of 2,860 lumens. Calculate MSCP of the lamp.	2	CO3	K3	PO3
x	Classify the cable according to the types of insulation?	2	CO6	K1	PO2

Section B (Answer any FOUR out of SIX) - 20 Marks
(Each question Carry 5 Marks)

	QUESTIONS	Marks	COs	KL	PO
2	Write down the advantages of PVC cable over other types of cable?	5	C05	K1	PO2
3	Explain characteristics of fuse?	5	C02	K4	PO4

	QUESTIONS	Marks	COs	KL	PO
4	A room with an area of 6×9 m is illustrated by ten 80-W lamps. The luminous efficiency of the lamp is 80 lumens/W and the coefficient of utilization is 0.65. Find the average illumination	5	C03	K3	PO4
5	Prepare and estimate the material required for wiring the below house.	5	C05	K5	PO2



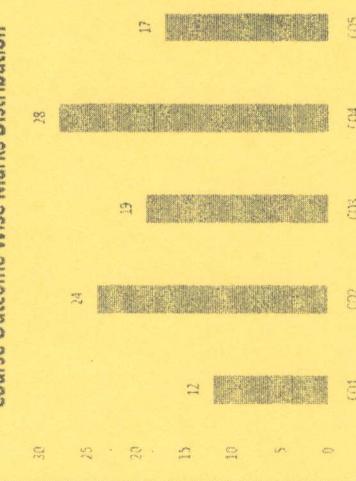
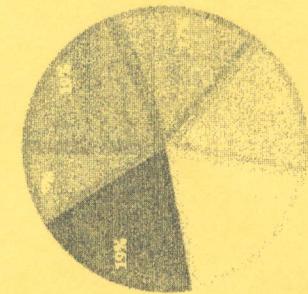
- 6 Write a short note Earth Tester?
 7 State and Explain Lambert's cosine law?

Section C (Answer any THREE out of FIVE) - 30 Marks-
(Each question Carry 10 Marks)

	QUESTIONS	Marks	COs	KL	PO
8	Two sources of candle power or luminous intensity 200 candelas and 250 candelas are mounted at 8 and 10 m, respectively. The horizontal distance between the lamp posts is 40 m, calculate the illumination in the middle of the posts 9 Explain different types of Wiring? 10 Describe the construction and working principle of MCB?	10	C03	K4	PO4
9		10	C02	K3	PO2
10		10	C05	K1	PO2

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

	CO1	To study the fundamentals about IoT
	CO2	To study about IoT Access technologies
Course Outcomes	CO3	To study the design methodology and different IoT hardware platforms.
	CO4	To study the basics of IoT Data Analytics and supporting services.
	CO5	To study about various IoT case studies and industrial applications.

GRAPHICAL REPRESENTATION**Course Outcome Wise Marks Distribution****BLOOM'S LEVEL WISE MARKS DISTRIBUTION**

■ K1 ■ K2 ■ K3 ■ K4 ■ K5 ■ K6

Q.N1**Section A (Each question Carry 02 Marks from Q1-i to Q1-x) - 20 Marks**

	QUESTIONS	Marks	COs	KL	PO
i	Define the sensor used in IoT.	2	C04	K2	PO1
ii	Enlist the name of TCP/IP model layers.	2	C05	K1	PO1
iii	Write any two applications of Ethernet in IoT.	2	C01	K1	PO1
iv	How IEEE 802.15.4 is different from IEEE 1901.2a?	2	C04	K4	PO1
v	Define ZigBee IP.	2	C04	K3	PO2
vi	List the name of two different microcontroller used in Arduino	2	C02	K5	PO1
vii	Write any four application of IoT.	2	C04	K4	PO2
viii	What is Raspberry Pi	2	C03	K6	PO2
ix	Define the network gateways.	2	C02	K5	PO2

x Draw the frame format of LoRa WAN MAC.

Section B (Answer any FOUR out of SIX) - 20 Marks

(Each question Carries 5 Marks)

Q. No.	QUESTIONS	Marks	COs	K6	PO2
2	Draw the structure of LoRa WAN Layers.	5	CO1	K5	PO1
3	Explain the Embedded Computing Logic for IoT.	5	CO1	K1	PO1
4	Discuss the IoT Platforms used in Raspberry Pi.	5	CO3	K4	PO2
5	Enlist and explain the common information set which is provided about the IoT access technologies.	5	CO4	K6	PO1
6	Discuss the different communication options used in IEEE 802.15.4-2015.	5	CO4	K2	PO1
7	Explain any five features specified by IEEE 802.11ah for the MAC layer.	5	CO5	K3	PO2

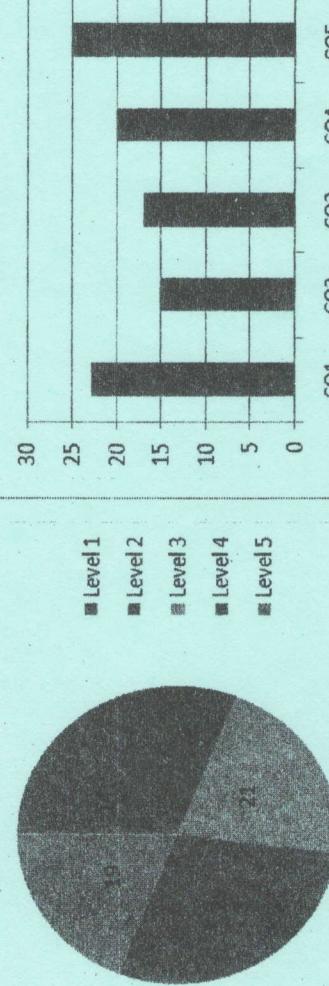
Section C (Answer any THREE out of FIVE) - 30 Marks

(Each question Carries 10 Marks)

Q. No.	QUESTIONS	Marks	COs	KL	PO
8	Draw and explain the Building Blocks of IoT.	10	CO2	K5	PO1
9	Explain the entire step used to set up the Arduino IDE on computer and prepare the board to receive the program via USB cable.	10	CO2	K2	PO2
10	Draw and explain the ZigBee IP protocol stack for IoT.	10	CO3	K1	PO2
11	Write the short notes on the following: (i) Smart washing machine (ii) Challenges faced by IoT industry	10	CO5	K3	PO1
12	Draw and explain the IEEE 802.15.4 MAC Format for IoT.	10	CO4	K4	PO1

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome	
Course Outcomes	CO1 Understanding the dynamic role of entrepreneurship and small businesses.
	CO2 Organizing and Managing a Small Business
	CO3 Financial Planning and Control
	CO4 Forms of Ownership for Small Business
	CO5 Strategic Marketing Planning

GRAFICAL REPRESENTATION



Branch	ME , CSE & EEE	Program	Diploma
Subject Name	Entrepreneurship and Start -ups	Semester	VI
		Year	April 2024 *
Start writing from 2nd page onwards; don't Write on the 1st Page Backside			
Answer all Questions of Section A (Compulsory)			
Answer Any Four out of Six of Section B			
Answer Any Three out of Five of Section C			
Possession of Mobile Phones or any kind of Written Material, Arguments with the Invigilator or Discussing with Co-Student will comes under Unfair Means and will Result in the Cancellation of the Papers.			
Time: 3 Hour			
Max. Marks :	70		
Knowledge Level (KL)	K1 : Remembering K2 : Understanding	K3 : Applying K4 : Analysing	K5 : Evaluating K6 : Creating
Section A (Each question Carry 02 Marks from Q1-i to Q1-x) - 20 Marks			
Q.N.1	QUESTIONS	Marks	COs
i	What do you mean by Entrepreneurship?	2	CO1 K1*PO1 K1*PO1
ii	Define feasibility test.	2	CO5 K2 PO3
iii	How to Identify the target market?	2	CO5 K3 PO5
iv	Define motivation?	2	CO4 K1 PO1
v	Why competition evaluation is needed?	2	CO1 K4 PO2
vi	Define bankruptcy.	2	CO1 K1 PO1
vii	Highlight the advantages of License for any business.	2	CO1 K4 PO5
viii	What is the function of MUDRA project?	2	CO1 K1 PO1
ix	What is a risk analysis?	2	CO1 K3 PO1
x	Write the full form of PMEGP	2	CO1 K2 PO2

Section B (Answer any FOUR out of SIX) - 20 Marks

(Each question Carry 5 Marks)

Q. No.	QUESTIONS	Marks	COs	KL	PO
2	What are the methods and sources of Idea generation?	5	CO4	K3	PO1
3	Explain the organization structure with flow chart.	5	CO2	K1	PO2
4	Explain the Contents and guidelines for report preparation.	5	CO1	K2	PO3
5	Draw a flow chart for any Business Plan. Elaborate briefly.	5	CO3	K1	PO2
6	Discuss the role of Online education in economy.	5	CO5	K1	PO5
7	Explain the Classification of Entrepreneurs.	5	CO4	K2	PO4

Section C (Answer any THREE out of FIVE) - 30 Marks

(Each question Carry 10 Marks)

Q. No.	QUESTIONS	Marks	COs	KL	PO
8	Differentiate between entrepreneurs and managers.	10	CO1	K3	PO1
9	Explain the Strategy Development for Businesses.	10	CO1	K4	PO1
10	How financial institutions help in Entrepreneurial Development. Give an example.	10	CO2	K5	PO3
11	Define NABARD. Explain its importance and role in development.	10	CO2	K5	PO5
12	Define entrepreneur. Explain the characteristic & traits of an entrepreneur	10	CO2	K1	PO3

CO- Course Outcomes,

KL- Knowledge Level, PO – Program Outcome

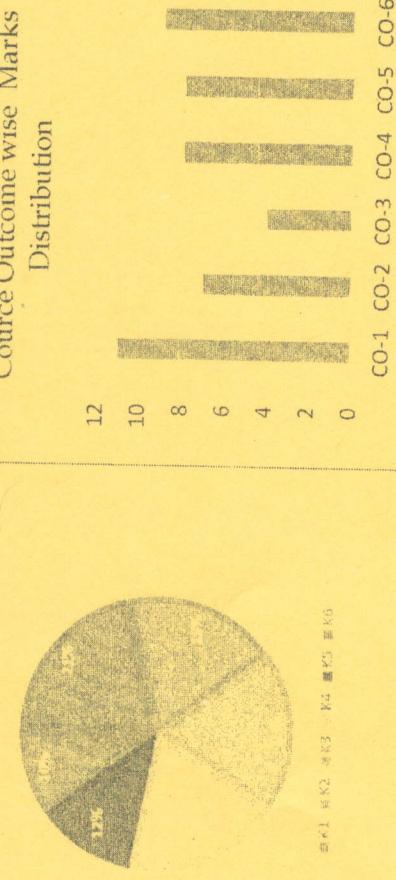
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Course Outcomes	CO1	Recall historical background of the Indian constitution.
	CO2	Observe importance for building democratic India, the structure of Indian government, the structure of state government, the local Administration knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
	CO3	Develop the knowledge on directive principle of state policy, the constitutional institutions like Governor and Chief Minister,of state election commission, decentralization of power between central, state and local self-Government.
	CO4	Analyze the History, features of Indian constitution, the role of Assess Preamble, Fundamental Rights and Duties,Zilla Panchayat, block level organization, various commissions of viz SC/ST/OBC and women.
	CO5	Create ideological framework relied upon by the framers of the Constitution of India, the system of government and role of judiciary by discussing and analyzing the rights and duties specified under the Constitution of India.
	CO6	Discuss the Preamble, Fundamental Rights and Duties,Zilla Panchayat, block level organization, various commissions of viz SC/ST/OBC and women.
	CO7	Understand the structure of Indian constitution, the role of judiciary by discussing and analyzing the rights and duties specified under the Constitution of India.
	CO8	Understand the Preamble, Fundamental Rights and Duties,Zilla Panchayat, block level organization, various commissions of viz SC/ST/OBC and women.
	CO9	Understand the Preamble, Fundamental Rights and Duties,Zilla Panchayat, block level organization, various commissions of viz SC/ST/OBC and women.
	CO10	Understand the Preamble, Fundamental Rights and Duties,Zilla Panchayat, block level organization, various commissions of viz SC/ST/OBC and women.

GRAPHICAL REPRESENTATION

BLOOM'S LEVEL WISE MARKS DISTRIBUTION

Course Outcome wise Marks Distribution

**Section A (Each question Carry 01 Marks from Q1-i to Q1-x) - 10 Marks**

Q. N	QUESTIONS	Marks	Cos	KL	PO
i	Who was the first Prime Minister of India?	1	CO1	K2	PO1
ii	How many articles are in Constitution of India?	1	CO3	K1	PO2
iii	When was the Constituent Assembly of India formed, and who was its first president?	1	CO1	K1*	PO2
iv	What is the role of municipal corporation in local governance?	1	CO1	K3	PO2
V	Who was the chairman of the drafting committee of the Indian Constitution?	1	CO4	K1	PO1
vi	When constitution of India came into effect?	1	CO2	K2	PO1
vii	Name any two Directive Principles of State Policy mentioned in the Constitution.	1	CO2	K3	PO1
viii	Who is the constitutional head of the Indian Union?	1	CO3	K4	PO1
ix	What is the role of a state election commission in the electoral process?	1	CO1	K5	PO2
x	What is the significance of local administration in the context of governance?	1	CO2	K4	PO1

Section B (Answer any FIVE out of SIX) - 10 Marks**(Each question Carry 2 Marks)**

Q. No.	QUESTIONS	Marks	Cos	KL	PO
2	Name any two Directive Principles of State Policy mentioned in the Constitution.	2	CO1 K2	K1 PO1	PO
3	What is the significance of the council of ministers in the functioning of the state government?	2	CO1 K1	K1 PO2	PO
4	What are the fundamental Rights?	2	CO3 K5	K5 PO2	PO
5	What is the significance of Rajya Sabha?	2	CO4 K3	K3 PO2	PO
6	What is the tenure of the chief election commissioner of India?	2	CO4 K5	K5 PO1	PO
7	Mention any two roles and responsibilities of a chief minister in a state government.	2	CO3 K4	K4 PO1	PO

Section C (Answer any THREE out of FIVE) - 15 Marks-**(Each question Carry 5 Marks)**

Q. No.	QUESTIONS	Marks	Cos	KL	PO
8	Mention the difference between Directive Principles and Fundamental Rights.	5	CO1 K1	K1 PO1	PO
9	Short note on 'Zila Panchayat'.	5	CO2 K3	K3 PO1	PO
10	What are the powers of the president of India?	5	CO2 K4	K4 PO2	PO
11	What is the state secretariat, and what functions does it perform in the state government?	5	CO4 K2	K2 PO2	PO
12	What are the constitutional powers and functions of a governor in a state?	5	CO3 K6	K6 PO2	PO



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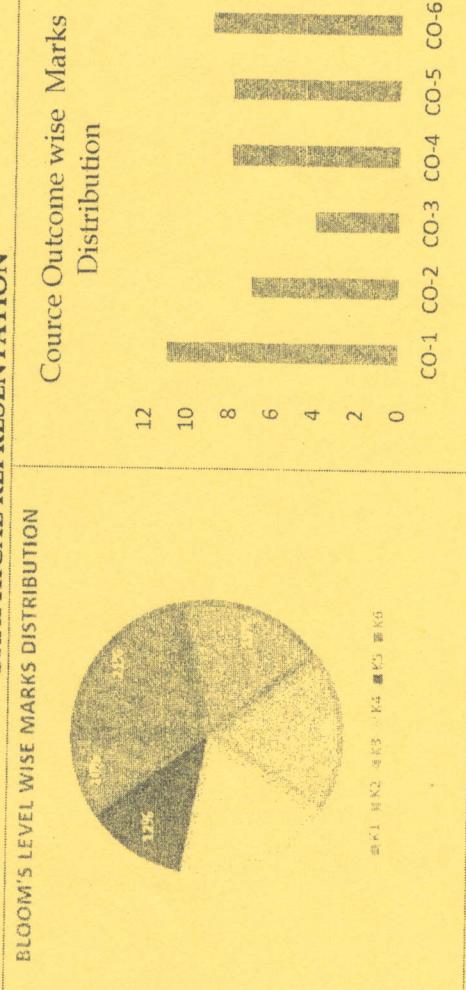
CO- Course Outcomes	PO – Program Outcome	KL- Knowledge Level.
CO1	Recall historical background of the Indian constitution.	
CO2	Observe importance for building democratic India, the structure of Indian government, the structure of state government, the local Administration	
CO3	Develop the knowledge on directive principle of state policy, the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.	
CO4	Analyze the History, features of Indian constitution, the role of Governor and Chief Minister, of state election commission, decentralization of power between central, state and local self-Government.	
CO5	Assess Preamble, Fundamental Rights and Duties, Zilla Panchayat, block level organization, various commissions of viz SC/ST/OBC and women.	
CO6	Create ideological framework relied upon by the framers of the Constitution of India, the system of government and role of judiciary by discussing and analyzing the rights and duties specified under the Constitution of India.	
		QUESTION
		Marks
		Cos
		KL
		PO
	i Who was the first Prime Minister of India?	1
	ii How many articles are in Constitution of India?	1
	iii When was the Constituent Assembly of India formed, and who was its first president?	1
	iv What is the role of municipal corporation in local governance?	1
	v Who was the chairman of the drafting committee of the Indian Constitution?	1
	vi When constitution of India came into effect?	1
	vii Name any two Directive Principles of State Policy mentioned in the Constitution.	1
	viii Who is the constitutional head of the Indian Union?	1
	ix What is the role of a state election commission in the electoral process?	1
	x What is the significance of local administration in the context of governance?	1

CO- Course Outcomes,

- CO1 Recall historical background of the Indian constitution.
- CO2 Observe importance for building democratic India, the structure of Indian government, the structure of state government, the local Administration
- CO3 Develop the knowledge on directive principle of state policy, the knowledge in strengthening of the constitutional institutions like CAG, Election Commission and UPSC for sustaining democracy.
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- CO6 Create ideological framework relied upon by the framers of the Constitution of India, the system of government and role of judiciary by discussing and analyzing the rights and duties specified under the Constitution of India.

Course Outcomes	BLOOM'S LEVEL WISE MARKS DISTRIBUTION	Course Outcome wise Marks Distribution																																				
	<table border="1"> <tr> <td>CO1</td> <td>CO2</td> <td>CO3</td> <td>CO4</td> <td>CO5</td> <td>CO6</td> </tr> <tr> <td>12</td> <td>10</td> <td>8</td> <td>6</td> <td>4</td> <td>2</td> </tr> <tr> <td>KL1</td> <td>KL2</td> <td>KL3</td> <td>KL4</td> <td>KL5</td> <td>KL6</td> </tr> </table>	CO1	CO2	CO3	CO4	CO5	CO6	12	10	8	6	4	2	KL1	KL2	KL3	KL4	KL5	KL6	<table border="1"> <tr> <td>CO1</td> <td>CO2</td> <td>CO3</td> <td>CO4</td> <td>CO5</td> <td>CO6</td> </tr> <tr> <td>12</td> <td>10</td> <td>8</td> <td>6</td> <td>4</td> <td>2</td> </tr> <tr> <td>KL1</td> <td>KL2</td> <td>KL3</td> <td>KL4</td> <td>KL5</td> <td>KL6</td> </tr> </table>	CO1	CO2	CO3	CO4	CO5	CO6	12	10	8	6	4	2	KL1	KL2	KL3	KL4	KL5	KL6
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GRAPHICAL REPRESENTATION



Section B (Answer any FIVE out of SIX) - 10 Marks

(Each question Carry 2 Marks)

Q. No.	QUESTIONS	Marks	Cos	KL	PO
2	Name any two Directive Principles of State Policy mentioned in the Constitution.	2	C01	K2	PO1
3	What is the significance of the council of ministers in the functioning of the state government?	2	C01	K1	PO2
4	What are the fundamental Rights?	2	C03	K5	PO2
5	What is the significance of Rajya Sabha?	2	C04	K3	PO2
6	What is the tenure of the chief election commissioner of India?	2	C04	K5	PO1
7	Mention any two roles and responsibilities of a chief minister in a state government.	2	C03	K4	PO1

Section C (Answer any THREE out of FIVE) - 15 Marks

(Each question Carry 5 Marks)

Q. No.	QUESTIONS	Marks	Cos	KL	PO
8	Mention the difference between Directive Principles and Fundamental Rights.	5	C01	K1	PO1
9	Short note on 'Zila Panchayat'.	5	C02	K3	PO1
10	What are the powers of the president of India?	5	C02	K4	PO2
11	What is the state secretariat, and what functions does it perform in the state government?	5	C04	K2	PO2
12	What are the constitutional powers and functions of a governor in a state?	5	C03	K6	PO2