

Course Outcomes	CO1	Learn video editing skills and techniques.
	CO2	Develop understanding of video editing software and its functions involved in editing.
	CO3	Explain their story through multimedia production technique.
	CO4	Do Online, Offline Editing & Packaging of sequence
	CO5	Edit Film, Series, Create Titles, Credit Scroll, Crawl, play with basic effect & Transitions

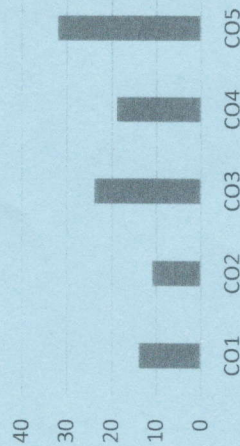
GRAPHICAL REPRESENTATION

Bloom's Level wise Marks Distribution



■ K1 ■ K2 ■ K3 ■ K4 ■ K5 ■ K6

Course Outcome Wise Marks Distribution



Program	Bachelor of Arts (Journalism and Mass Communication Hons.)		
Subject Name	Video Editing Theory and Practice	Session	Even, 2024-2025
Semester	IV	Year	May, 2025
Time: 3 Hour Max. Marks : 60	- Start writing from 2nd page onwards; don't Write on the 1st Page Backside - Answer all Questions of Section A (Compulsory) - Answer Any Four out of Six of Section B - Answer Any Two out of Four of Section C - Possession of Mobile Phones or any kind of Written Material, Arguments with the Invigilator or Discussing with Co-Student will comes under <u>Unfair Means</u> and will <u>Result</u> in the <u>Cancellation of the Papers.</u>		
Knowledge Level (KL)	K1 : Remembering	K3 : Applying	K5 : Evaluating
	K2 : Understanding	K4 : Analysing	K6 : Creating

Section A (Each question Carry 01 Marks from Q1-i to x) - 10 Marks				
Q. N	QUESTIONS	Marks	COs	KL
i	What is multimedia? a) A combination of text, images, audio, and video b) A single text document c) A type of film editing technique d) A hardware device	01	CO3	KL1
ii	What is the standard frame rate for cinematic videos? a) 24 fps b) 30 fps c) 60 fps d) 120 fps	01	CO2	KL1
iii	What is the purpose of video editing? a) To arrange clips in a sequence b) To enhance storytelling c) To remove unwanted footage d) All of the above	01	CO1	KL2
iv	Which is a commonly used video compression format? a) H.264 b) JPEG c) WAV d) MP3	01	CO2	KL1
v	What is the aspect ratio of most modern widescreen videos? a) 4:3 b) 16:9 c) 21:9 d) 1:1	01	CO2	KL1
vi	What does "montage" mean in video editing? a) A single-shot film b) A sequence of clips that condense time and information	01	CO3	KL2

	c) A slow-motion effect d) The process of adding transitions			
vii	What is video editing? a) The process of capturing footage b) The process of modifying, arranging, and refining video footage c) The process of recording sound d) The process of uploading videos online	01	CO1	KL2
viii	Which of the following is NOT a characteristic of multimedia? a) Interactivity b) Digital integration c) Static text only d) Combination of media elements	01	CO3	KL1
ix	What is the purpose of transitions in video editing? a) To add a visual effect between clips b) To increase audio levels c) To make a video black and white d) To adjust the contrast	01	CO5	KL3
x	What does normalization do in audio editing? a) Removes all background noise b) Balances the volume levels of an audio track c) Adds a fade-out effect d) Converts the file format	01	CO4	KL3
Section B (Answer any FOUR out of SIX) – 20 Marks (Each question Carry 5 Marks)				
Q. No.	QUESTIONS	Marks	COs	KL
2	What is the difference between a fade-in and a fade-out transition?	05	CO5	KL2
3	Define the term "cut" in video editing.	05	CO1	KL1
4	Explain the purpose of color correction in video editing.	05	CO5	KL3
5	What is the difference between linear and non-linear editing?	05	CO4	KL2
6	Define the term "timeline" in video editing.	05	CO2	KL1
7	What is chroma key, and how is it used in video editing?	05	CO5	KL3

Section C (Answer any TWO out of FOUR) – 30 Marks (Each question Carry 15 Marks)				
Q. No.	QUESTIONS	Marks	COs	KL
8	Discuss the evolution of video editing techniques from linear to non-linear editing.	15	CO4	KL4
9	Explain the differences between NTSC, PAL, and SECAM broadcast standards	15	CO2	KL2
10	Describe the process of Film reel (negative) editing into non-linear setup	15	CO4	KL3
11	Define multimedia and explain its role in modern video editing.	15	CO3	KL2



ARKA JAIN
University
Jharkhand



[13-05-2025]

END SEM EXAMINATION
School of Humanities

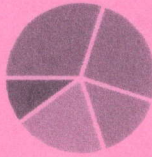
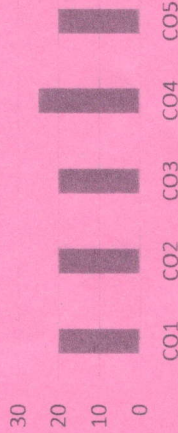
Program	Bachelor of Arts (Journalism and Mass Communication Hons.)		
Subject Name	Introduction to Broadcast Journalism	Session	Even, 2025
Semester	IV	Year	May, 2025 *
Time: 3 Hour Max. Marks : 60	- Start writing from 2nd page onwards; don't Write on the 1st Page Backside - Answer all Questions of Section A (Compulsory) - Answer Any Four out of Six of Section B - Answer Any Two out of Four of Section C - Possession of <u>Mobile Phones</u> or any kind of <u>Written Material</u>, <u>Arguments with the Invigilator</u> or <u>Discussing with Co-Student</u> will come under <u>Unfair Means</u> and will <u>Result</u> in the <u>Cancellation of the Papers.</u>		
Knowledge Level (KL)	K1 : Remembering	K3 : Applying	K5 : Evaluating
	K2 : Understanding	K4 : Analysing	K6 : Creating

Section A (Each question Carry 01 Marks from Q1-i to x) – 10 Marks

Q.N	QUESTIONS	Marks	COs	KL
1				
i	Define broadcast journalism.	01	CO1	K2
ii	What is the significance of public service broadcasting?	01	CO4	K2
iii	List any two types of microphones used in TV production.	01	CO3	K1
iv	What are the basic characteristics of radio as a medium?	01	CO4	K1
v	Name two major broadcasting organizations in India.	01	CO2	K1
vi	What is the role of a news producer in a TV newsroom?	01	CO2	K2
vii	Define the term 'piece to camera'.	01	CO1	K1
viii	What is the three-tier system of broadcasting in India?	01	CO4	K2
ix	Mention any two key elements of radio news writing.	01	CO5	K1
x	What is the function of a sound editor in radio production?	01	CO1 CO3	K1 K2

Section B (Answer any FOUR out of SIX) – 20 Marks (Each question Carry 5 Marks)				
Q. No.	QUESTIONS	Marks	COs	KL
2	Explain the growth and development of television broadcasting in India.	05	CO2	K2
3	Discuss the major responsibilities of a radio news reporter.	05	CO1	K3
4	What are the differences between FM radio and AM radio?	05	CO3	K4
5	Explain the process of scriptwriting for radio news.	05	CO5	K3
6	Describe the structure and functioning of a newsroom in a TV channel.	05	CO2	K4
7	What are the major phases involved in TV program production?	05	CO4	K3
Section C (Answer any TWO out of FOUR) – 30 Marks (Each question Carry 15 Marks)				
Q. No.	QUESTIONS	Marks	COs	KL
8	Discuss in detail the different types of radio programs and their impact on society.	15	CO4	K5
9	Analyze the role of television as a mass communication medium in disaster reporting.	15	CO5	K4
10	What are the ethical issues in broadcast journalism? Give relevant examples.	15	CO1	K5
11	Describe the different types of news bulletins in radio and television with examples.	15	CO3	K4

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

Course Outcomes	CO1	Develop broadcast journalism skills.
	CO2	Explain Radio and TV production process and techniques.
	CO3	Familiarize with production-related equipment
	CO4	Understand broadcast media program types and formats.
	CO5	Make Radio and TV productions.
GRAPHICAL REPRESENTATION		
Bloom's Level Wise Marks Distribution		Course Outcome Wise Marks Distribution
 ■ K1 ■ K2 ■ K3 ■ K4 ■ K5		 ■ Course Outcome Wise Marks Distribution

 ARKA JAIN University Jharkhand			[10-05-2025] END SEM EXAMINATION School of Humanities
Program	Bachelor of Arts (Journalism and Mass Communication Hons.)		
Subject Name	Media Law and Ethics	Session	Even, 2024-2025
Semester	IV	Year	May, 2025
Time: 3 Hour Max. Marks : 70			
- Start writing from 2nd page onwards; <u>don't Write on the 1st Page</u> [*] <u>Backside</u> - Answer all Questions of Section A (Compulsory) - Answer Any Four out of Six of Section B - Answer Any Two out of Four of Section C - Possession of Mobile Phones or any kind of <u>Written Material</u>, <u>Arguments with the Invigilator or Discussing with Co-Student</u> will comes under <u>Unfair Means</u> and will <u>Result in the Cancellation of the Papers.</u>			
Knowledge Level (KL)	K1 : Remembering	K3 : Applying	K5 : Evaluating
	K2 : Understanding	K4 : Analysing	K6 : Creating

Section A (Each question Carry 01 Mark from Q1-i to xii) – 12 Marks				
Q. N	QUESTIONS	Marks	COs	KL
1				
i	How many Fundamental Rights are guaranteed by the Indian Constitution?	01	CO3	K1
ii	Under which Article is the Freedom of Speech and Expression guaranteed?	01	CO1	K1
iii	What is the main difference between Fundamental Rights and Directive Principles of State Policy?	01	CO2	K1
iv	Which media-related law deals with censorship in the Indian film industry?	01	CO3	K2
v	Under Indian Penal Code (IPC), which section deals with sedition?	01	CO2	K2
vi	Which of the following laws prevents the unauthorized disclosure of government documents?	01	CO3	K2
vii	What does the Working Journalists Act, 1955, mainly deals with?	01	CO1	K2
viii	What does the Preamble of the Indian Constitution primarily reflect?	01	CO1	K2
ix	Which Act was introduced to regulate content on online platforms?	01	CO3	K2
x	When was the Right to Information (RTI) Act enacted?	01	CO3	K4
xi	What is the main objective of the Copyright Act, 1957?	01	CO2	K2

xii	Which Indian body regulates ethical standards in print media?	01	CO1	K5
Section B (Answer any FOUR out of SIX) – 28 Marks (Each question Carry 07 Marks)				
Q. No.	QUESTIONS	Marks	COs	KL
2	What are the key provisions of the Contempt of Courts Act, 1971? Explain its importance in maintaining judicial integrity.	07	CO2	K2
3	Define defamation according to the Indian Penal Code (IPC) and differentiate between libel and slander.	07	CO3	K4
4	Summarize the Right to Information (RTI) Act, 2005 and its role in promoting transparency in governance.	07	CO2	K5
5	How well does the Press Council of India enforce ethical journalism practices?	07	CO1	K2
6	Examine a recent case where freedom of speech was restricted in India. Was the restriction justified under the Constitution?	07	CO1	K5
7	Suppose you are a journalist covering a sensitive criminal case. How would you balance the right to a fair trial and media freedom?	07	CO3	K3
Section C (Answer any TWO out of FOUR) – 30 Marks (Each question Carry 15 Marks)				
Q. No.	QUESTIONS	Marks	COs	KL
8	Explain the role of Prasar Bharati (Broadcasting Corporation of India) Act, 1990 in regulating public broadcasting.	15	CO1	K1
9	Discuss the concept of media ethics and its importance in ensuring responsible journalism in a democratic society.	15	CO2	K2
10	Design a policy framework for social media platforms to regulate hate speech while ensuring freedom of expression.	15	CO3	K6
11	Imagine you are advising a newspaper editor. How would you ensure compliance with the Press Council of India's ethical guidelines?	15	CO3	K5

CO- Course Outcomes, **KL-** Knowledge Level, **PO** – Program Outcome

Course Outcomes	CO1	Understand the rights of journalists and its ethical aspects
	CO2	Understand the constitutional provisions for the media laws.
	CO3	Develop the understanding of constitutional ventures of press

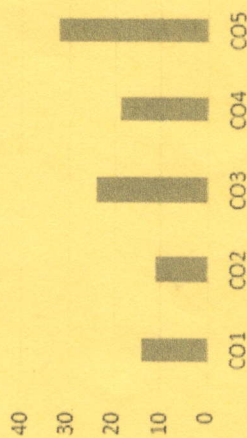
GRAPHICAL REPRESENTATION

Bloom's Level wise Marks Distribution



■ K1 ■ K2 ■ K3 ■ K4 ■ K5 ■ K6

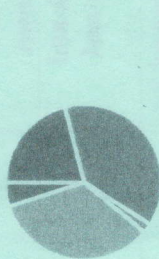
Course Outcome Wise Marks Distribution



CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome	
CO1	Become familiar with the basics of gender economics and its statistics.
CO2	Understand the relationship between economic growth and gender equality.
CO3	Become aware of various policies related to gender at the national and global level.
CO4	Have knowledge of the various human rights
CO5	Become aware of the redressal mechanism involved in human rights.

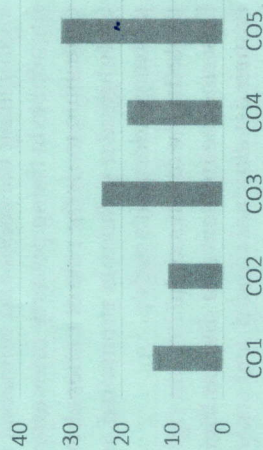
GRAPHICAL REPRESENTATION

Bloom's Level wise Marks Distribution



■ K1 ■ K2 ■ K3 ■ K4 ■ K5 ■ K6

Course Outcome Wise Marks Distribution



 ARKA JAIN University Jharkhand				[08-05-2025] END SEM EXAMINATION School of Humanities	
Program		Bachelor of Arts (English / JMC / FD-Hons.)			
Subject Name		Gender and Human Rights		Session	Even, 2024-2025
Semester		IV		Year	May, 2025
Time: 3 Hour Max. Marks : 70		• Start writing from 2nd page onwards; <u>don't Write on the 1st Page Backside</u> • Answer all Questions of Section A (Compulsory) • Answer Any Four out of Six of Section B • Answer Any Two out of Four of Section C • Possession of <u>Mobile Phones</u> or any kind of <u>Written Material</u>, <u>Arguments with the Invigilator</u> or <u>Discussing with Co-Student</u> will come under <u>Unfair Means</u> and will <u>Result</u> in the <u>Cancellation of the Papers</u>.			
Knowledge Level (KL)	K1 : Remembering		K3 : Applying		K5 : Evaluating
	K2 : Understanding		K4 : Analysing		K6 : Creating

Section A (Each question Carry 01 Mark from Q1-i to xii) – 12 Marks				
Q. N	QUESTIONS	Marks	COs	KL
i	Gender statistics primarily deals with: A. Quantitative data on differences between genders B. Political trends over time C. Qualitative cultural narratives only D. Historical events unrelated to gender	01	CO1	KL3
ii	Globalization has influenced gender status by: A. Reducing overall job opportunities B. Promoting parity through expanded trade and cultural exchange C. Completely eliminating traditional gender roles D. Creating economic disparity exclusively	01	CO1	KL3
iii	National gender policies typically focus on: A. Ignoring gender disparities B. Promoting equality and protecting rights C. Favoring one gender exclusively D. Focusing solely on economic growth	01	CO2	KL4
iv	Essential rights for human development include: A. Access to food, education, and health B. The right to luxury goods C. Exclusive political power D. Advanced technological skills only	01	CO1	KL5

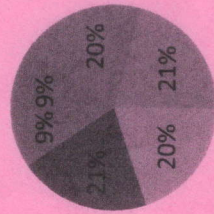
v	Statutory remediation in gender policy often includes: A. Voluntary support measures B. Mandatory legal actions C. Ignoring formal complaints D. Informal mediation only	01	CO1	KL2
vi	A common method to measure gender inequality is by: A. Calculating the gender wage gap B. Assessing overall population growth C. Evaluating technological access D. Counting social media engagements	01	CO4	KL2
vii	Feminization of poverty is linked to factors such as: A. Equal pay practices B. Discrimination, limited opportunities, and unpaid care work C. High levels of income D. Male dominance exclusively	01	CO4	KL2
viii	Women's economic empowerment can be enhanced by: A. Limiting educational access B. Promoting equal opportunities in education, finance, and employment C. Reducing legal rights D. Excluding women from leadership roles	01	CO4	KL1
ix	Which human right ensures access to diverse viewpoints and information? A. Right to privacy B. Freedom of expression C. Right to employment D. Right to property	01	CO3	KL3
x	Legal remedies for gender discrimination typically involve: A. Informal negotiations B. Court litigation and policy reforms C. Ignoring the complaints D. Community service only	01	CO3	KL3
xi	International bodies contribute to gender policy by: A. Imposing uniform policies on all countries B. Advocating for global gender equality C. Prioritizing national interests exclusively D. Ignoring local cultural differences	01	CO3	KL4
xii	An effective redressal mechanism for human rights violations should ensure:	01	CO2	KL5

A. Quick, impartial, and accessible remedies B. Lengthy and complicated procedures C. Biased outcomes favouring the status quo D. Restricted access to justice						
Section B (Answer any FOUR out of SIX) – 28 Marks (Each question Carry 07 Marks)						
Q. No.	QUESTIONS	Marks	COs	KL		
2	Discuss the key methods and subject areas of gender economics and explain their importance in understanding gender disparities in economic outcomes.	07	CO1	KL1		
3	Examine the concept of feminization of poverty, highlighting the social and economic factors that contribute to rising poverty rates among women.	07	CO1	KL2		
4	Critically assess the role of national, regional, and global gender policies in promoting equality and protecting women's rights.	07	CO2	KL2		
5	Describe the fundamental human rights necessary for human development and discuss their role in ensuring individual dignity and social justice.	07	CO3	KL4		
6	Discuss the challenges and opportunities in implementing human rights related to education, food, and health in both developed and developing nations.	07	CO5	KL5		
7	Evaluate the effectiveness of legal and statutory remediation mechanisms in addressing gender-based discrimination and human rights violations.	07	CO4	KL5		
Section C (Answer any TWO out of FOUR) – 30 Marks (Each question Carry 15 Marks)						
Q. No.	QUESTIONS	Marks	COs	KL		
8	Examine the multi-dimensional aspects of gender inequality indicators.	15	CO2	KL1		
9	Analyze the concept of feminization of poverty within the broader context of economic inequality.	15	CO2	KL2		
10	Critically analyze the interplay between globalization, gender status, and economic growth.	15	CO5	KL3		
11	Discuss the role of legal and statutory mechanisms in providing redressal for gender-based discrimination and human rights violations.	15	CO5	KL4		

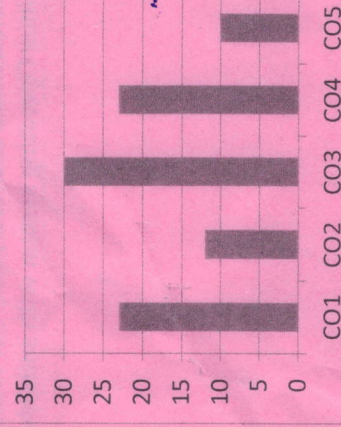
CO- Course Outcomes,		KL- Knowledge Level,	PO – Program Outcome
Course Outcomes	CO1	To make the assignment and project report using MS Word	
	CO2	Making different kinds of presentations using PowerPoint	
	CO3	To do advanced calculations with the help of MS Excel	
	CO4	To understand the Computer Skills like Operating System and their functionality	
	CO5	To understand the Project and Report Writing	

GRAPHICAL REPRESENTATION

Bloom's Level wise Marks Distribution



Course Outcome wise Marks Distribution



ARKA JAIN University
Jharkhand

NAAC
GRADE
A

[06-05-2025]
END SEM EXAMINATION
School of Humanities

Program Bachelor of Arts (English / JMC / FD- Hons.)

Subject Name IT Skills

Semester IV

Session Even, 2024-2025

Year May, 2025

- Start writing from 2nd page onwards; **don't Write on the 1st Page**
- Backside**

- Answer all Questions of Section A (Compulsory)

Time: 3 Hour

Max. Marks : 70

- Answer Any Four out of Six of Section B

- Answer Any Two out of Four of Section C

Possession of Mobile Phones or any kind of Written Material, Arguments with the Invigilator or Discussing with Co-Student will comes under Unfair Means and will Result in the Cancellation of the Papers.

Knowledge Level (KL)

K1 : Remembering

K5 : Evaluating

K2 : Understanding

K3 : Applying

K4 : Analysing

K6 : Creating

Section A (Each question Carry 01 Mark from Q1-i to xii) – 12 Marks

Q. No	QUESTIONS	Marks	COs	KL
i	Which of the following is not an example of system software? a) Language Translator b) Communication Software c) Utility Software d) Word Processor	01	CO1	KL1
ii	The basic operations performed by a computer are a) Arithmetic operation b) Logical operation c) Storage and relative d) All the above	01	CO2	KL3
iii	In a spread sheet, letters are used to represent a) Cells b) Rows c) Columns d) Blocks	01	CO2	KL6
iv	A network comprising multiple topologies. a) Complex b) Star c) Hybrid d) Bus	01	CO5	KL1
v	Which of the following is hardware and not software? a) Excel b) Printer device c) Power point d) CPU	01	CO6	KL6

vi	Which of the following computers are lower than mainframe computers in terms of speed and storage capacity? a) Mainframes b) Hybrid c) Mini d) Super	01	CO5	KL4
vii	Which of the following is not a magnetic disk? a) Floppy b) Winchester c) Zip d) FLASH	01	CO2	KL6
viii	Ctrl + V is used to ____ a) To save b) To cut c) Pasting d) None of these	01	CO2	KL3
ix	An error is also known as a) Debug b) Cursor c) Bug d) None of these	01	CO4	KL1
x	Ctrl + Z is used to ____ a) To save b) To cut c) Pasting d) Undo	01	CO5	KL6
xi	Interpreter is used as a translator for? a) Low level language b) COBOL c) High level language d) C	01	CO3	KL2
xii	A key on the keyboard erases a letter on the right side of the cursor. a) Caps lock b) Shift c) Del d) Backspace	01	CO2	KL1
Section B (Answer any FOUR out of SIX) – 28 Marks (Each question Carry 07 Marks)				
Q No.	QUESTIONS	Marks	COs	KL
2	Why we use router, repeater and gateways?	07	CO3	KL5
3	Why utility software's are used in computer? Name some of them.	07	CO1	KL4
4	Define system software and application software.	07	CO2	KL1
5	What is computer and its components? Explain with a neat diagram	07	CO5	KL2
6	Explain assembler and compiler.	07	CO3	KL6
7	What is purpose of using freeze panes in Ms-excel?	07	CO4	KL2

Section C (Answer any TWO out of FOUR) – 30 Marks (Each question Carry 15 Marks)				
Q. No.	QUESTIONS	Marks	COs	KL
8	Briefly define computer and its types.	15	CO1	KL4
9	What are network topologies and its types? Explain with a neat diagram.	15	CO3	KL2
10	Explain the followings: a) Wrap text b) Format painter c) Slide show d) Hyperlink e) Page number	15	CO4	KL3
11	Differentiate between MAC OS, Windows and Linux Operating system with suitable examples.	15	CO6	KL5