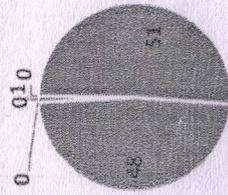


|     |   |
|-----|---|
| CO1 | Remember the history of profession of pharmacy  |
| CO2 | Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations |
| CO3 | Apply the professional way of handling the prescription   |
| CO4 | Apply the knowledge of various conventional dosage forms  |
| CO5 | Understand various pharmaceutical incompatibilities and formulation techniques of suppositories                   |
| CO6 | Apply basic methodology to prepare various conventional semisolid dosage forms                                    |

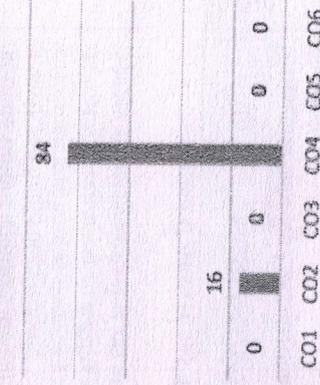
**GRAPHICAL REPRESENTATION**

**Blended's Level wise Marks Distribution**



\* K1 \* K2 \* K3 \* K4 \* K5 \* K6

**Course Outcome Wise Marks Distribution**



|   |  |  |  |  |  |
|---|--|--|--|--|--|
|   |  |  |  | 2 <sup>nd</sup> INTERNAL EXAMINATION<br>School of Pharmacy |  |
| Branch  |  | B. Pharmacy  |  | Program  |  |
| Subject Name  |  | Pharmaceutics I (Theory)   |  | Semester I   |  |
| Time: 1 Hour Max. Marks: 30   |  | • Answer all Questions of Section A (Compulsory)<br>• Answer Any <i>One</i> out of <i>Two</i> of Section B<br>• Answer Any <i>Two</i> out of <i>Three</i> of Section C<br>• Possession of Mobile Phones or any kind of <u>Written Material, Arguments with the Invigilator or Discussing with Co-Student will come under Unfair Means and will Result in the Cancellation of the Papers.</u> |  | Year<br>November 2025                                      |  |
| Knowledge Level (KL)  |  | K1: Remembering  |  | K3: Applying   |  |
|   |  | K2: Understanding  |  | K4: Analysing  |  |
|   |  |  |  | K5: Evaluating   |  |
|   |  |  |  | K6: Creating   |  |
| Section A (Each question Carry 01 Marks from Q1-i to Q1-x) – 10 Marks |  |  |  |  |  |
| Q. N  |  | QUESTIONS  |  | Marks  |  |
| 1   |  |  |  | CO s   |  |
| i   |  | Co-solvency technique enhances solubility by:<br>A. Decreasing solvent polarity<br>B. Increasing drug particle size<br>C. Reducing pH<br>D. Increasing viscosity<br>सह-सॉल्वेंसी तकनीक घुलनशीलता को बढ़ाती है:<br>A. विलायक ध्रुवता को कम करना<br>B. दवा के कण का आकार बढ़ाना<br>C. पीएच को कम करना<br>D. बढ़ती विपक्षिणहट   |  | 1  |  |
| ii  |  | The concentration of sucrose in a simple syrup IP is about:<br>A. 20% w/v B. 66.7% v/v C. 66.7% w/w D. 80% v/v<br>एक साधारण सिरप आईपी में सुक्रोज की सांद्रता के बारे में है:<br>A. 20% w/v B. 66.7% v/v C. 66.7% w/w D. 80% v/v   |  | 1  |  |
| iii   |  | Elixirs are:<br>A. Sweetened hydroalcoholic solutions<br>B. Concentrated sugar solutions<br>C. Oily suspensions<br>D. Semi-solid emulsions<br>अमृत (एलिक्सिर) क्या होते हैं?<br>A. मीठे हाइड्रोअल्कोहोलिक घोल B. सांद्रित चीनी घोल<br>C. तैलीय निलंबन D. अर्ध-ठोस इमल्शन   |  | 1  |  |
| iv  |  | Suspensions are suitable for:<br>A. Insoluble drugs B. Volatile drugs<br>C. Oils only D. Aqueous soluble salts   |  | 1  |  |
|   |  |  |  | PO   |  |
|   |  |  |  | K1, K2   |  |
|   |  |  |  | K1   |  |
|   |  |  |  | K1   |  |
|   |  |  |  | K1   |  |

|      |   |   |     |           |             |
|------|---|---|-----|-----------|-------------|
|      | निलम्न इसके लिए उपयुक्त है:<br>A. अयुक्तनशील द्रवार् B. वाष्पशील द्रवार् C. केवल तेल D. जलीय युक्तनशील तत्वण  |   |     |           |             |
| v    | The process of particles settling at the bottom in suspensions is called:<br>A. Sedimentation B. Flocculation<br>C. Coalescence D. Syneresis<br>निलम्न में नीचे बसने वाले कणों की प्रक्रिया को क्या कहा जाता है?<br>A. अवसादन B. फ्लोक्यूलेशन C. सहसंयोजन D. सिनेरेसिस  | 1 | CO2 | K1        | PO1         |
| vi   | The <i>zeta potential</i> affects:<br>A. Colour of suspension<br>B. Sedimentation rate and flocculation<br>C. Odor D. pH<br>जीटा क्षमता प्रभावित करती है:<br>A. निलम्न का रंग B. अवसादन दर और फ्लोक्यूलेशन<br>C. गंध D. पीएच  | 1 | CO2 | K1,<br>K2 | PO1,<br>PO2 |
| vii  | <i>Geometric dilution</i> is used when:<br>A. Mixing equal quantities of powders<br>B. A potent drug is mixed with a large amount of diluent<br>C. Drying powders<br>D. Compressing powders into tablets<br>ज्यामितीय कमजोर पड़ने का उपयोग तब किया जाता है जब:<br>A. समान मात्रा में पाउडर मिलाना<br>B. एक शक्तिशाली दवा को बड़ी मात्रा में मंदक के साथ मिलाया जाता है<br>C. सुखाने वाले पाउडर<br>D. पाउडर को गोतियों में संगठित करना | 1 | CO2 | K1,<br>K2 | PO1,<br>PO2 |
| viii | Strength of 80% v/v alcohol in terms of proof spirit is:<br>A. 40.24 OP B. 35.27 UP C. 40.24 UP D. 35.27 OP<br>प्रूफ स्पिरिट के संदर्भ में 80% v/v अल्कोहल की ताकत क्या है?<br>A. 40.24 ओपी B. 35.27 यूपी C. 40.24 यूपी D. 35.27 ओपी  | 1 | CO2 | K2,<br>K5 | PO1,<br>PO2 |
| ix   | The <i>conductivity test</i> distinguishes emulsions because:<br>A. O/W emulsions conduct electricity<br>B. W/O emulsions conduct electricity<br>C. Both conducts equally<br>D. None conduct electricity<br>चालकता परीक्षण इमल्शन को अलग करता है क्योंकि:<br>A. O/W इमल्शन विद्युत का संचालन करते हैं<br>B. W/O इमल्शन विद्युत का संचालन करते हैं<br>C. दोनों समान रूप से आचरण करते हैं<br>D. कोई भी बिजली का संचालन नहीं करता है     | 1 | CO4 | K2        | PO2         |
| x    | The process of converting smaller droplets into larger ones in emulsions is called:<br>A. Coalescence B. Flocculation<br>C. Caking D. Cracking  | 1 | CO4 | K1        | PO1         |

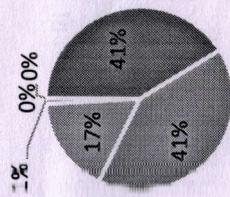
|   |   |              |            |           |           |
|---|---|--------------|------------|-----------|-----------|
|   | इमल्शन में छोटी बूंदों को बड़े बूंदों में परिवर्तित करने की प्रक्रिया को क्या कहा जाता है?<br>A. सहसंयोजन B. फ्लोक्यूलेशन<br>C. कैकिंग D. क्रैकिंग  |              |            |           |           |
| <b>Section B Answer any One out of Two [1 x 10 = 10 Marks]</b>  |   |              |            |           |           |
|   | <b>QUESTIONS</b>  | <b>Marks</b> | <b>COs</b> | <b>K1</b> | <b>PO</b> |
| 2   | Define Emulsion. Explain various identification tests for emulsion. Mention the different stability problems related to emulsions.<br>इमल्शन को परिभाषित करें। पायस के लिए विभिन्न पहचान परीक्षणों की व्याख्या कीजिए। इमल्शन से संबंधित विभिन्न स्थिरता समस्याओं की व्याख्या करें।  | 10           | CO4        | K1,<br>K2 | PO1       |
| 3   | Define monophasic liquid dosage form and classify them. Discuss their advantages and disadvantages. Illustrate various additives used in the preparation of monophasic liquid dosage form.<br>मोनोफेजिक तरल खुराक के रूप को परिभाषित करें। उन्हें उदाहरणों के साथ वर्गीकृत करें। उनके फायदे और नुकसान पर चर्चा करें। मोनोफेजिक तरल खुराक के रूप की तैयारी में उपयोग किए जाने वाले विभिन्न योजकों का वर्णन करें। | 10           | CO4        | K1,<br>K2 | PO1       |
| <b>Section C Answer any Two out of Three [2 x 5 = 10 Marks]</b> |   |              |            |           |           |
|   | <b>QUESTIONS</b>  | <b>Marks</b> | <b>COs</b> | <b>K1</b> | <b>PO</b> |
| 4   | Distinguish between Flocculated and Deflocculated suspension.<br>फ्लोक्यूलेटेड और डिफ्लोक्यूलेटेड संयोजन के बीच अंतर करें।  | 5            | CO4        | K1,<br>K2 | PO1       |
| 5   | Explain any five additives used in the formulation of suspensions.<br>संयोजन के निर्माण में उपयोग किए जाने वाले किन्हीं पांच योजकों की व्याख्या कीजिए।  | 5            | CO4        | K1,<br>K2 | PO1       |
| 6   | Differentiate between: - (i) Mouth washes and gargles (ii) Lotion and Liniment<br>इन्हें अंतर करें: - (i) माउथ वॉश और गार्गल (ii) लोशन और लिनिमेंट  | 5            | CO4        | K1,<br>K2 | PO1       |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

|     |  |
|-----|--|
| CC1 | Explains the gross morphology, structure and functions of various organs of the human body |
| CC2 | Describe the various homeostatic mechanisms and their imbalances.                          |
| CC3 | Identify the various tissues and organs of different systems of human body.                |
| CC4 | Perform the various experiments related to special senses and nervous system.              |
| CC5 | Appreciate coordinated working pattern of different organs of each system.                 |

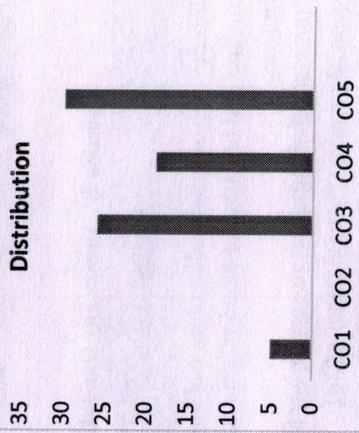
### GRAPHICAL REPRESENTATION

**Blocks Level wise Marks Distribution**



■ K1 ■ K2 ■ K3 ■ K4 ■ K5 ■ K6

**Course Outcome Wise Marks Distribution**



**ARKA JAIN University**  
Jharkhand



**2<sup>nd</sup> INTERNAL EXAMINATION**  
School of Pharmacy

|                              |   |                                 |                                  |
|------------------------------|---|---------------------------------|----------------------------------|
| Branch                       | B. Pharmacy   | Program                         | Pharmacy                         |
| Subject Name                 | Human Anatomy and Physiology I (Theory)   | Semester                        | I                                |
|                              |   | Year                            | November 2025                    |
| Time: 1 Hour Max. Marks : 30 | <ul style="list-style-type: none"> <li>Answer all Questions of Section A (Compulsory)</li> <li>Answer Any <i>One</i> out of <i>Two</i> of Section B</li> <li>Answer Any <i>Two</i> out of <i>Three</i> of Section C</li> <li>Possession of <u>Mobile Phones</u> or any kind of <u>Written Material, Arguments with the Invigilator or Discussing with Co-Student</u> will come under <u>Unfair Means</u> and will <u>Result in the Cancellation of the Papers.</u></li> </ul> |                                 |                                  |
| Knowledge Level (KL)         | K1 : Remembering<br>K2 : Understanding  | K3 : Applying<br>K4 : Analysing | K5 : Evaluating<br>K6 : Creating |

### Section A (Each question Carry 01 Marks from Q1-i to Q1-x) – 10 Marks

| Q. N1 | QUESTIONS   | Marks | COs      | KL         | PO  |
|-------|---|-------|----------|------------|-----|
| i     | Which of the following is the major protein responsible for blood clotting?<br>a. Albumin<br>b. Globulin<br>c. Fibrinogen<br>निम्नलिखित में से कौन सा प्रोटीन रक्त के थक्के के लिए उत्तरदायी है?<br>a. एल्बुमिन<br>b. ग्लोब्युलिन<br>c. फाइब्रिनोजेन<br>d. हीमोग्लोबिन                            | 1     | CO1, CO3 | K1, K2     | PO1 |
| ii    | Which blood cell type is responsible for the transport of respiratory gases?<br>a. Leukocytes<br>b. Platelets<br>c. Erythrocytes<br>d. Monocytes<br>श्वसन गैसों के परिवहन के लिए कौन सी रक्त कोशिका प्रकार जिम्मेदार है?<br>a. ल्यूकोसाइट्स<br>b. प्लेटलेट्स<br>c. एरिथ्रोसाइट्स<br>d. मोनोसाइट्स | 1     | CO1, CO3 | K1, K2     | PO1 |
| iii   | A person with blood group 'O' can donate blood to individuals of any group because:<br>a. O group has both antigens A and B<br>b. O group lacks both A and B antigens<br>c. O group has both antibodies<br>d. O group has Rh antigen  | 1     | CO1, CO3 | K1, K2, K4 | PO1 |

|   |  |       |          |            |           |
|---|--|-------|----------|------------|-----------|
| ix  | Which neurotransmitter is released by postganglionic sympathetic fibres?<br>a. Dopamine<br>b. Serotonin<br>c. Noradrenaline (norepinephrine)<br>d. Acetylcholine<br>प्रेस्टेग्लिऑनिक सिम्पैथेटिक तंतुओं द्वारा कोन सा न्यूरोट्रांसमीटर साहित होता है?<br>a. डोपामाइन<br>b. सेरोटोनिन<br>c. नॉरएड्रेनालाईन (नॉरएपिनेफ्रिन)<br>d. एसिटहलकोलाइन | 1     | CO4      | K1, K2     | PO1       |
| x   | Inflammation of the middle ear is called:<br>a. Otitis externa<br>b. Otitis media<br>c. Myopia<br>d. Tinnitus<br>मध्य कान की सूजन को कहते हैं:<br>a. बाहरी कर्णशोथ<br>b. मध्य कर्णशोथ<br>c. निकट दृष्टि दोष<br>d. टिनिटस   | 1     | CO4      | K1, K2     | PO1       |
| <b>Section B Answer any One out of Two [1 x 10 = 10 Marks]</b>  |  |       |          |            |           |
| Q. No.  | QUESTIONS  | Marks | COs      | KL         | PO        |
| 2   | With the help of suitable diagrams, elaborate on the structure and functions of blood plasma and the formed elements.<br>उपयुक्त आरेखों की सहायता से रक्त प्लाज्मा और निर्मित तत्वों की संरचना और कार्यों पर विस्तार से प्रकाश जालिए।  | 10    | CO3, CO5 | K1, K2, K3 | PO1, PO10 |
| 3   | Explain the structure and functions of the human eye.<br>Add a note on two common eye disorders.<br>मानव नेत्र की संरचना और कार्यों की व्याख्या कीजिए। दो सामान्य नेत्र विकारों पर टिप्पणी लिखिए।  | 10    | CO4, CO5 | K1, K2, K3 | PO1, PO10 |
| <b>Section C Answer any Two out of Three [2 x 5 = 10 Marks]</b> |  |       |          |            |           |
| Q. No.  | QUESTIONS  | Marks | COs      | KL         | PO        |
| 4   | What is erythroblastosis foetalis? Explain its cause and effects.<br>एरिथ्रोब्लास्टोसिस फोएटलिस क्या है? इसके कारण, और प्रभाव बताएँ।   | 5     | CO3      | K1, K2     | PO1       |
| 5   | What is the function of lymph in the human body?<br>मानव शरीर में लसीका का क्या कार्य है   | 5     | CO3, CO5 | K1, K2, K3 | PO1       |
| 6   | Explain the origin and functions of cranial nerves.<br>कपालीय तंत्रिकाओं की उत्पत्ति एवं कार्यों की व्याख्या करें।   | 5     | CO4, CO5 | K1, K2     | PO1       |

रक्त समूह 'O' वाला व्यक्ति किसी भी समूह के व्यक्ति को रक्तदान कर सकता है क्योंकि:  
a. O समूह में A और B दोनों प्रतिजन होते हैं  
b. O समूह में A और B दोनों प्रतिजन नहीं होते  
c. O समूह में दोनों प्रतिपिंड होते हैं  
d. O समूह में Rh प्रतिजन होता है

Calcium ions play an important role in:  
a. Haemoglobin synthesis  
b. Blood clotting  
c. Antibody production  
d. Osmotic balance  
कैल्शियम आयन निम्नलिखित में महत्वपूर्ण भूमिका निभाते हैं:  
a. हीमोग्लोबिन संश्लेषण  
b. रक्त का थक्का जमना  
c. एंटीबॉडी उत्पादन  
d. आसमाटिक संतुलन

The enzyme that converts fibrinogen to fibrin during blood clotting is:  
a) Thrombin  
b) Fibrinase  
c) Plasmin  
d) Pepsin  
रक्त के थक्के जमने के दौरान फाइब्रिनोजेन को फाइब्रिन में परिवर्तित करने वाला एंजाइम है:  
a. थ्रोम्बिन  
b. फाइब्रिनोजेन  
c. प्लासिन  
d. पेप्सिन

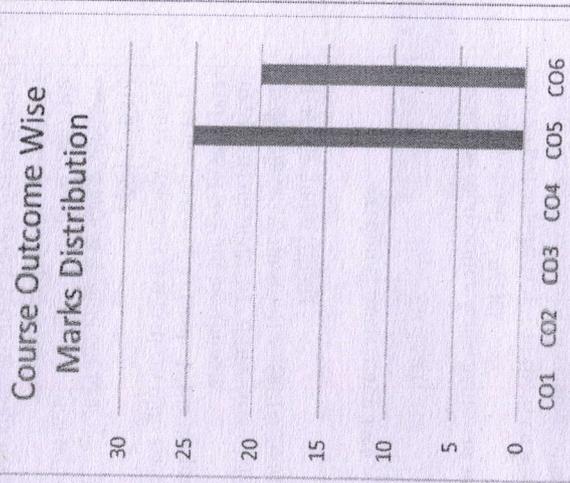
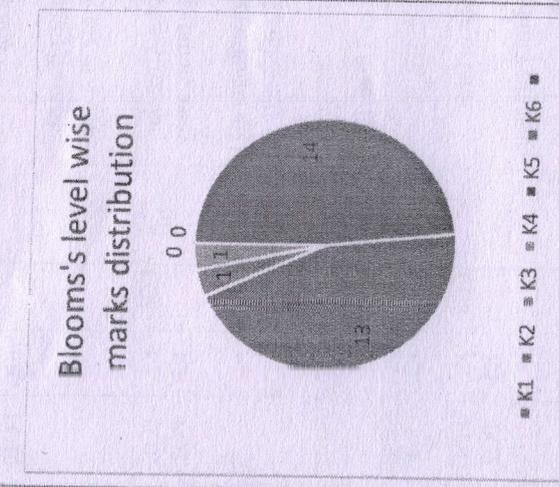
The lymphatic system returns excess tissue fluid to the:  
a. Arteries  
b. Veins  
c. Heart chambers directly  
d. Capillaries  
लसीका तंत्र अतिरिक्त ऊतक द्रव को सीधे कहीं लौटाता है:  
a. धमनियाँ  
b. शिराएँ  
c. हृदय कक्ष  
d. केशिकाएँ

The optic nerve is responsible for:  
a. Hearing  
b. Smell  
c. Vision  
d. Taste  
दृष्टि तंत्रिका किसके लिए उत्तरदायी है:  
a. श्रवण  
b. रींघ  
c. दृष्टि  
d. स्वाद

How many pairs of spinal nerves arise from the spinal cord?  
a. 10  
b. 12  
c. 31  
d. 44  
शीद की हड्डी से कितने जोड़े शीद की हड्डी की तंत्रिकाएँ निकलती हैं?  
a. 10  
b. 12  
c. 31  
d. 44

| CO- Course Outcomes, | KL- Knowledge Level,   | PO – Program Outcome |
|----------------------|--|----------------------|
| CO1                  | Know the principles of limit tests, analysis.  |                      |
| CO2                  | Understand different classes of inorganic pharmaceuticals and their analysis   |                      |
| CO3                  | Know about identification and test for purity of different inorganic pharmaceuticals   |                      |
| CO4                  | Acquire knowledge about the sources of impurities and methods to determine the impurities in inorganic drugs and pharmaceuticals |                      |
| CO5                  | Understand the medicinal and radiopharmaceutical importance of inorganic compounds   |                      |
| CO6                  | Introduced to a variety of inorganic drug classes.   |                      |

### GRAPHICAL REPRESENTATION



|                              |  | <b>ARKA JAIN University</b><br>Jharkhand |                 |  |  | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b><br>School of Pharmacy |  |
|------------------------------|--|--|-----------------|--|--|--|--|
| Branch                       | B. Pharmacy  | Program                                  | Pharmacy        |  |  |  |  |
| Subject Name                 | Pharmaceutical Inorganic Chemistry (Theory)  | Semester                                 | I               |  |  |  |  |
|                              |  | Year                                     | November 2025   |  |  |  |  |
| Time: 1 Hour Max. Marks : 30 | <ul style="list-style-type: none"> <li>Answer all Questions of Section A (Compulsory)</li> <li>Answer Any <i>One</i> out of <i>Two</i> of Section B</li> <li>Answer Any <i>Two</i> out of <i>Three</i> of Section C</li> <li>Possession of Mobile Phones or any kind of Written Material, Arguments with the Invigilator or Discussing with Co-Student will come under <u>Unfair Means</u> and will Result in the Cancellation of the Papers.</li> </ul> |  |                 |  |  |  |  |
| Knowledge Level (KL)         | K1 : Remembering   | K3 : Applying                            | K5 : Evaluating |  |  |  |  |
|                              | K2 : Understanding   | K4 : Analysing                           | K6 : Creating   |  |  |  |  |

| Section A (Each question Carry 01 Marks from Q1-i to Q1-x) - 10 Marks |   |  |  |       |     |        |     |
|---|---|--|--|-------|-----|--------|-----|
| Q. N 1  | QUESTIONS   |  |  | Marks | COs | KL     | PO  |
| I   | Sodium chloride is used in replacement therapy primarily to correct:<br>a) Hypokalemia b) Hyponatremia<br>c) Hypercalcemia d) Hypomagnesemia<br>रिप्लेसमेंट थेरेपी में सोडियम क्लोराइड का उपयोग मुख्यतः किसके सुधार के लिए होता है?<br>a) हाइपोकैलिमिया b) हाइपोनेट्रेमिया<br>c) हाइपरकैल्सीमिया d) हाइपोमैग्नेसीमिया               |  |  | 1     | CO5 | K1, K2 | PO1 |
| ii  | Fluoride prevents dental caries mainly by:<br>a) Increasing saliva secretion b) Forming fluoroapatite<br>c) Acting as analgesic d) Acting as antiseptic<br>फ्लोराइड दन्त क्षय को मुख्यतः कैसे रोकता है?<br>a) लार स्राव में वृद्धि b) फ्लोरोएपेटाइट का निर्माण<br>c) दर्दनाशक के रूप में कार्य करना d) एंटीसेप्टिक के रूप में कार्य |  |  | 1     | CO5 | K1, K2 | PO1 |

|   |  |   |     |        |          |
|---|--|---|-----|--------|----------|
| 1 | Which is an ideal property of antacids?<br>a) Produce systemic alkalosis<br>b) React slowly<br>c) Should not cause constipation<br>d) Strongly acidic<br>इंटिसिड की आदर्श विशेषता कौन-सी है?<br>a) प्रणालीगत क्षारीयता उत्पन्न करें<br>b) धीमी प्रतिक्रिया दें<br>c) कब्ज का कारण न बनें<br>d) अत्यधिक अम्लीय                      | 1 | CO6 | K1     | PO1      |
| 2 | Magnesium hydroxide is also known as:<br>a) Milk of magnesia<br>b) Epsom salt<br>c) Magnesia Chalk<br>d) Magnesia lime<br>मैग्नीशियम हाइड्रॉक्साइड को इन नामों से भी जाना जाता है:<br>a) मिल्क ऑफ मैग्नीशिया<br>b) एप्सम सॉल्ट<br>c) मैग्नीशिया चाक<br>d) मैग्नीशिया लाइम  | 1 | CO6 | K1, K2 | PO1      |
| 3 | ORS contains which of the following?<br>a) Zinc + NaCl<br>b) Glucose + electrolytes<br>c) Only glucose<br>d) Only NaCl<br>ओआरएस में निम्नलिखित में से क्या होता है?<br>a) जिंक + NaCl<br>b) ग्लूकोज + इलेक्ट्रोलाइट्स<br>c) केवल ग्लूकोज<br>d) केवल NaCl   | 1 | CO6 | K1, K2 | PO1      |
| 4 | Zinc oxide eugenol cement is mainly used as:<br>a) Restorative filling<br>b) Local anesthetic<br>c) Antiseptic<br>d) Tooth whitening<br>ज़िंक ऑक्साइड यूजेनॉल सीमेंट का उपयोग मुख्यतः निम्नलिखित के रूप में किया जाता है:<br>a) पुनर्स्थापनात्मक भराव<br>b) स्थानीय संवेदनाहारी<br>c) एंटीसेप्टिक<br>d) दांतों को सफेद करने के लिए | 1 | CO5 | K1, K2 | PO1, PO2 |
| 5 | Which antacid is systemic?<br>a) Sodium bicarbonate<br>b) Aluminum hydroxide<br>c) Magnesium hydroxide<br>d) Calcium carbonate<br>कौन सा एंटीसेप्टिक प्रणालीगत है?<br>a) सोडियम बाइकार्बोनेट<br>b) एल्यूमीनियम हाइड्रॉक्साइड<br>c) मैग्नीशियम हाइड्रॉक्साइड<br>d) कैल्शियम कार्बोनेट   | 1 | CO6 | K1, K2 | PO1, PO2 |
| 6 | Ammonium chloride acts as:<br>a) Systemic alkalinizer<br>b) Systemic acidifier<br>c) Antacid<br>d) Buffering agent<br>अमोनियम क्लोराइड किस रूप में कार्य करता है:<br>a) प्रणालीगत क्षारक<br>b) प्रणालीगत अम्लकारक<br>c) प्रतिअम्ल<br>d) बफरिंग एजेंट   | 1 | CO5 | K1, K2 | PO1      |

|   |  |   |     |        |          |
|---|--|---|-----|--------|----------|
| x | Dentifrices commonly contain which of the following as an abrasive agent?<br>a) Sodium chloride<br>b) Calcium carbonate<br>c) Zinc eugenol<br>d) Glycerin<br>इंटिसिड में आमतौर पर अपघर्षक के रूप में निम्नलिखित में से कौन सा पदार्थ होता है?<br>a) सोडियम क्लोराइड<br>b) कैल्शियम कार्बोनेट<br>c) जिंक यूजेनॉल<br>d) ग्लिसरीन | 1 | CO5 | K1, K2 | PO1, PO2 |
|---|--|---|-----|--------|----------|

**Section B Answer any One out of Two [1 x 10 = 10 Marks]**

| Q. No. | QUESTIONS   | Marks | Cos | KL     | PO        |
|--------|---|-------|-----|--------|-----------|
| 2      | Describe dental products in detail: dentifrices, desensitizing agents, Write detail about calcium carbonate & zinc eugenol cement.<br>दंत उत्पादों का विस्तार से वर्णन करें: दंत-शोथक, संवेदनहीन करने वाले एजेंट, कैल्शियम कार्बोनेट और जिंक यूजेनॉल सीमेंट के बारे में विस्तार से लिखें।               | 10    | CO5 | K2, K4 | PO1, PO10 |
| 3      | Define Antacids. Classify them with examples. Give the ideal properties of Antacids. Write the preparation, assay and uses of sodium bicarbonate.<br>एंटीसेप्टिक को परिभाषित करें? उदाहरणों सहित उनका वर्गीकरण करें। एंटीसेप्टिक के आदर्श गुण बताएं। सोडियम बाइकार्बोनेट की तैयारी, परख और उपयोग लिखिए। | 10    | CO6 | K1, K2 | PO1, PO2  |

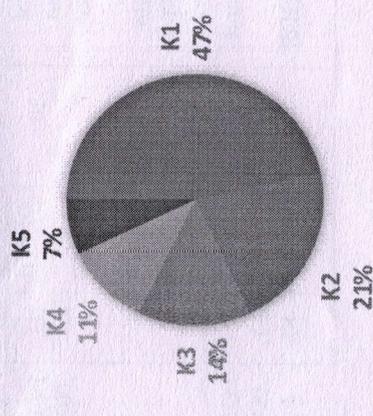
**Section C Answer any Two out of Three [2 x 5 = 10 Marks]**

| Q. No. | QUESTIONS   | Marks | Cos | KL     | PO       |
|--------|---|-------|-----|--------|----------|
| 4      | Describe composition & mechanism of action of ORS recommended by WHO.<br>WHO द्वारा अनुशंसित ORS का संघटन एवं क्रिया-विधान समझाइए।                      | 5     | CO6 | K1, K2 | PO1, PO2 |
| 5      | Write detail about major physiological ions calcium, chloride, sodium?<br>प्रमुख शारीरिक आयनों कैल्शियम, क्लोराइड, सोडियम के बारे में विस्तार से लिखें? | 5     | CO5 | K1, K3 | PO1      |
| 6      | Describe details about the calcium gluconate.<br>कैल्शियम ग्लूकोनेट के बारे में विवरण बताएं।  | 5     | CO5 | K1, K2 | PO1, PO2 |

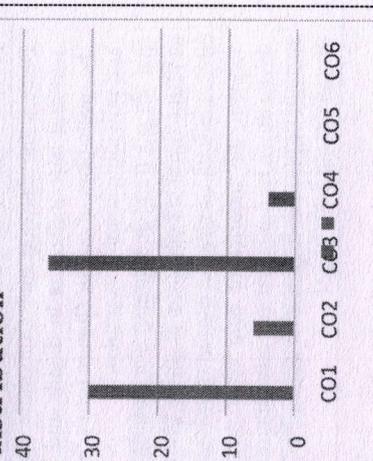
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|-----|--|
| CO1 | Understand the ideas with the fundamental of analytical chemistry.                         |
| CO2 | Remember the sources of mistakes and errors in analysis and their minimizing techniques.   |
| CO3 | Apply the fundamentals of volumetric analytical skills.                                    |
| CO4 | Understand the fundamentals and mechanism of precipitation, and complexometric titration.  |
| CO5 | Understand the fundamentals and types of redox titration.                                  |
| CO6 | Understand the basic knowledge in the principles of electrochemical analytical techniques. |

**GRAPHICAL REPRESENTATION**

**BLOOM'S LEVEL WISE MARKS DISTRIBUTION**



**Course Wise Marks distribution**



|  |   |  |         | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b><br>School of Pharmacy |     |
|--|---|--|---------|--|-----|
| <b>ARKA JAIN University</b><br>Jharkhand                                     |   | <b>B. Pharmacy</b>   |         | <b>Pharmacy</b>  |     |
| <b>Subject Name</b><br>Pharmaceutical analysis I (Theory)                    |   | <b>Semester</b><br>I   |         | <b>Year</b><br>November 2025                                     |     |
| Time: 1 Hour<br>Max. Marks : 30  |   | • Answer all Questions of Section A (Compulsory)<br>• Answer Any One out of Two of Section B<br>• Answer Any Two out of Three of Section C<br>• Possession of Mobile Phones or any kind of Written Material, Arguments with the Invigilator or Discussing with Co-Student will come under <u>Unfair Means</u> and will Result in the Cancellation of the Papers. |         |  |     |
| <b>Knowledge Level (KL)</b><br>K1 : Remembering<br>K2 : Understanding        |   | K3 : Applying<br>K4 : Analysing  |         | K5 : Evaluating<br>K6 : Creating                                 |     |
| <b>Section A (Each question Carry 01 Marks from Q1-i to Q1-x) – 10 Marks</b> |   |  |         |  |     |
| Q. N1  | QUESTIONS   | Marks  | COs     | KL   | PO  |
| i  | How many significant figures are in a number 0.004560?<br>a)3<br>b)4<br>c)5<br>d)6<br>संख्या 0.004560 में कितने सार्थक अंक हैं?<br>a)3<br>b)4<br>c)5<br>d)6   | 1  | CO2     | K1, K2   | PO1 |
| ii   | What is the purpose of an indicator in an acid base titration? a) Neutralize the acid and base b) Catalyse the reaction<br>c)Change colour at equivalent point d) Increase the PH of the solution.<br>अम्ल-क्षार अनुमापन में सूचक का उद्देश्य क्या है?<br>a) अम्ल और क्षार को उदासीन करना b) अभिक्रिया को उत्प्रेरित करना<br>c) तुल्यंक बिंदु पर रंग बदलना d) विलयन का PH बढ़ाना। | 1  | CO3     | K1, K2   | PO2 |
| iii  | When titration occur between weak acid and strong base which indicator are used?<br>a) Methyl blue<br>b) Phenolphthalein<br>जब दुर्बल अम्ल और प्रबल क्षार के बीच अनुमापन होता है तो कौन सा सूचक प्रयोग किया जाता है?<br>a) मिथाइल ब्लू<br>b) फिनोथैलिन  | 1  | CO3,CO4 | K3   | PO1 |

|      |   |   |                 |                                    |                                      |
|------|---|---|-----------------|------------------------------------|--------------------------------------|
| iv   | Which of the following titration will have the equivalence point at a PH more than 8?<br>a) HCl & NH <sub>3</sub><br>b) HCl & NaOH<br>PH पर होगा?   | 1 | CO <sub>3</sub> | K <sub>1</sub> ,<br>K <sub>4</sub> | PO <sub>2</sub>                      |
| v    | Which theory failed to explain the acid base reaction that do not involve in the formation of coordinate bond/covalent bond?<br>a) Arrhenius theory<br>b) Bronsted lowry theory<br>c) Lewis theory<br>d) Quinonoid theory           | 1 | CO <sub>4</sub> | K <sub>1</sub> ,<br>K <sub>2</sub> | PO <sub>2</sub>                      |
| vi   | Which of the following describes the ph at the equivalence point when titrating a weak acid with a strong base?<br>a) ph=7<br>b) ph>7<br>c) ph<7<br>d) ph=pka of weak acid  | 1 | CO <sub>3</sub> | K <sub>1</sub> ,<br>K <sub>3</sub> | PO <sub>1</sub> ,<br>PO <sub>2</sub> |
| vii  | Which primary standard is commonly used for the standardization of a strong base like NaOH?<br>a) Potassium dichromate<br>b) Lead acetate<br>c) Potassium hydrogen phthalate<br>d) Sodium thiosulphate                              | 1 | CO <sub>3</sub> | K <sub>1</sub> ,<br>K <sub>3</sub> | PO <sub>1</sub> ,<br>PO <sub>2</sub> |
| viii | According to bronsted lowry theory of an acid is a substance that has among the following.<br>a) accepts a proton H <sup>+</sup><br>b) accepts a electron pair<br>c) donates a proton H <sup>+</sup><br>d) donates an electron pair | 1 | CO <sub>4</sub> | K <sub>1</sub> ,<br>K <sub>2</sub> | PO <sub>1</sub> ,<br>PO <sub>2</sub> |

|    |   |   |                 |                                    |                                      |
|----|---|---|-----------------|------------------------------------|--------------------------------------|
| ix | 8.5ml HCl in 1 Litre=<br>a) 0.1N<br>b) Both A&B<br>1 लीटर में 8.5 कमली हाइड्रोक्लोराइड=<br>a) 0.1N<br>b) A और B दोनों   | 1 | CO <sub>3</sub> | K <sub>1</sub> ,<br>K <sub>3</sub> | PO <sub>2</sub>                      |
| x  | Which of the following is the strongest Bronsted-Lowry base?<br>a) NH <sub>3</sub><br>b) CO <sub>3</sub> <sup>2-</sup><br>निम्नलिखित में से कौन सा सबसे मजबूत ब्रोस्टेड-लोरी आधार है?<br>a) NH <sub>3</sub><br>b) CO <sub>3</sub> <sup>2-</sup><br>c) HSO <sub>3</sub><br>d) H <sub>2</sub> BO <sub>3</sub> | 1 | CO <sub>4</sub> | K <sub>1</sub> ,<br>K <sub>4</sub> | PO <sub>1</sub> ,<br>PO <sub>2</sub> |

**Section B Answer any One out of Two [1 x 10 = 10 Marks]**

| Q. No. | QUESTIONS   | Marks | COs                               | KL                                 | PO                                   |
|--------|---|-------|-----------------------------------|------------------------------------|--------------------------------------|
| 2      | Discuss the Ostwald and Quinonoid theory of acid and base indicators in details and explain the mechanism of colour change for each theory and providing suitable examples.<br>अम्ल और क्षार सूचकों के ओस्टवाल्ड और किनोइड सिद्धांत पर विस्तार से चर्चा करें और प्रत्येक सिद्धांत के लिए रंग परिवर्तन की क्रियाविधि को समझाएं तथा उपयुक्त उदाहरण प्रदान करें। | 10    | CO <sub>1</sub> , CO <sub>3</sub> | K <sub>2</sub> ,<br>K <sub>5</sub> | PO <sub>1</sub> ,<br>PO <sub>2</sub> |
| 3      | Explain the theories of acid base titration and Write down its limitation and advantages.<br>अम्ल-क्षार अनुमानन के सिद्धांतों की व्याख्या कीजिए तथा इसकी सीमाओं और लाभों को लिखिए।  | 10    | CO <sub>1</sub> , CO <sub>3</sub> | K <sub>1</sub> ,<br>K <sub>5</sub> | PO <sub>1</sub> ,<br>PO <sub>2</sub> |

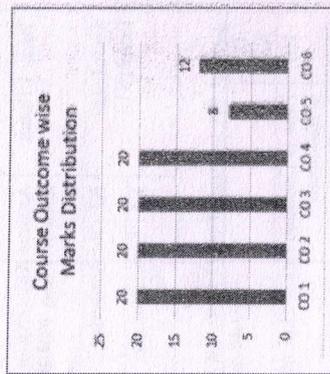
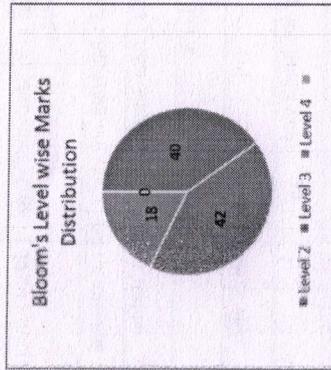
**Section C Answer any Two out of Three [2 x 5 = 10 Marks]**

| Q. No. | QUESTIONS  | Marks | COs                                  | KL                                 | PO                                   |
|--------|--|-------|--------------------------------------|------------------------------------|--------------------------------------|
| 4      | Classify acid and base titration with neutralization curve?<br>उदासीनीकरण वक्र के साथ अम्ल और क्षार अनुमानन को वर्गीकृत करें?  | 5     | CO <sub>1</sub> ,<br>CO <sub>3</sub> | K <sub>1</sub> ,<br>K <sub>4</sub> | PO <sub>1</sub> ,<br>PO <sub>2</sub> |
| 5      | Write a short note on Assay of Ammonium chloride?<br>अमोनियम क्लोराइड के परख पर एक संक्षिप्त टिप्पणी लिखें?                    | 5     | CO <sub>1</sub> , CO <sub>3</sub>    | K <sub>1</sub> ,<br>K <sub>2</sub> | PO <sub>1</sub>                      |
| 6      | Write the different rules for significant figures with examples.<br>सांकेतिक अंकों के लिए विभिन्न नियमों को उदाहरण सहित लिखिए। | 5     | CO <sub>2</sub>                      | K <sub>1</sub>                     | PO <sub>1</sub>                      |

|   |   |  |                 |
|---|---|--|-----------------|
|   |   | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |                 |
| Program Name  | BACHELOR OF PHARMACY  | Program Code                               | B.PHARM         |
| Course Name   | COMMUNICATION SKILLS  | Semester                                   | I               |
| Course Code   | PHM21005  | Year                                       | 2025/ODD        |
| Time: 1 Hours   | Answer Any ONE of Section A<br>Answer Any FOUR of Section B         | Maximum Marks                              | 30              |
| Knowledge Level (KL)  | K1 : Remembering  | K3 : Applying                              | K5 : Evaluating |
|   | K2 : Understanding  | K4 : Analysing                             | K6 : Creating   |
| <b>Section A</b>  |   |  |                 |
| <b>Answer any one out of two   1 x 10 = 10 Marks  </b>  |   |  |                 |
| Q. No.  | Questions   | Marks                                      | COs             |
| I(i)  | How is Communication Skill necessary for health care professionals? | 10   | 1               |
| I(ii)   | Describe the barriers to communication.                             | 10   | 5               |
| <b>Section B</b>  |   |  |                 |
| <b>Answer any FOUR out of SIX   4 x 5 = 20 Marks  </b>  |   |  |                 |
| Q. No.  | Questions   | Marks                                      | COs             |
| 1   | Write about the principles of communication.                        | 05   | 2               |
| 2   | Explain the steps of communication.                                 | 05   | 1               |
| 3   | What is non-verbal communication? Describe.                         | 05   | 2               |
| 4   | What is the difference between verbal and non-verbal Communication? | 05   | 5               |
| 5   | Write the advantages of proficiency in multiple languages.          | 05   | 1               |
| 6   | Write a note on English as a global language.                       | 05   | 2               |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

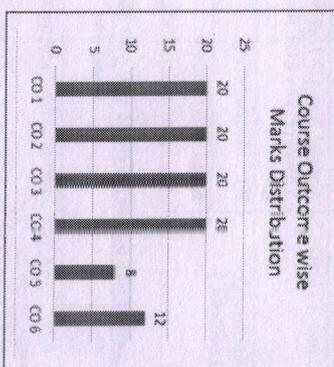
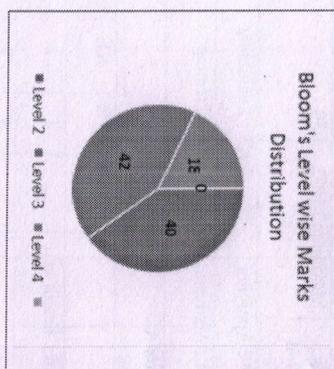
|                 |     |  |
|-----------------|-----|--|
| Course Outcomes | CO1 | To understand the behavioural needs for a Pharmacist to function effectively in the areas of pharmaceutical operations |
|                 | CO2 | Communicate effectively (Verbal and Non Verbal)  |
|                 | CO3 | Effectively manage the team as a team player   |
|                 | CO4 | To develop interview skills  |
|                 | CO5 | To develop Leadership qualities and essentials   |



|  |   |  |                        |  |           |
|--|---|--|------------------------|--|-----------|
|  <b>ARKA JAIN University</b><br><small>ARKA JAIN UNIVERSITY</small> |   |  <b>NAAC GRADE A</b><br><small>NATIONAL ASSOCIATION OF AMERICAN COLLEGES AND UNIVERSITIES</small> |                        | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |           |
| Program Name   | <b>BACHELOR OF PHARMACY</b>   | Program Code   | <b>B.PHARM</b>         |  |           |
| Course Name  | <b>COMMUNICATION SKILLS</b>   | Semester   | <b>I</b>               |  |           |
| Course Code  | <b>PHM21005</b>   | Year   | <b>2025/ODD</b>        |  |           |
| Time: 1 Hours  | <b>Answer Any ONE of Section A</b><br><b>Answer Any FOUR of Section B</b> | Maximum Marks  | <b>30</b>              |  |           |
| Knowledge Level (KL)   | <b>K1 : Remembering</b>   | <b>K3 : Applying</b>   | <b>K5 : Evaluating</b> |  |           |
|  | <b>K2 : Understanding</b>   | <b>K4 : Analysing</b>  | <b>K6 : Creating</b>   |  |           |
| <b>Section A</b>   |   |  |                        |  |           |
| <b>Answer any one out of two[] x 10 = 10 Marks]</b>  |   |  |                        |  |           |
| <b>Q. No.</b>  | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>             | <b>KL</b>                                  | <b>PO</b> |
| <b>1(i)</b>  | How is Communication Skill necessary for health care professionals?       | <b>10</b>  | <b>1</b>               | <b>2</b>                                   | <b>1</b>  |
| <b>1(ii)</b>   | Describe the barriers to communication.                                   | <b>10</b>  | <b>5</b>               | <b>2</b>                                   | <b>2</b>  |
| <b>Section B</b>   |   |  |                        |  |           |
| <b>Answer any FOUR out of SIX</b>  |   |  |                        |  |           |
| <b>Q. No.</b>  | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>             | <b>KL</b>                                  | <b>PO</b> |
| <b>1</b>   | Write about the principles of communication.                              | <b>05</b>  | <b>2</b>               | <b>2</b>                                   | <b>3</b>  |
| <b>2</b>   | Explain the steps of communication.                                       | <b>05</b>  | <b>1</b>               | <b>4</b>                                   | <b>2</b>  |
| <b>3</b>   | What is non-verbal communication? Describe.                               | <b>05</b>  | <b>2</b>               | <b>5</b>                                   | <b>1</b>  |
| <b>4</b>   | What is the difference between verbal and non-verbal Communication?       | <b>05</b>  | <b>5</b>               | <b>2</b>                                   | <b>1</b>  |
| <b>5</b>   | Write the advantages of proficiency in multiple languages.                | <b>05</b>  | <b>1</b>               | <b>2</b>                                   | <b>2</b>  |
| <b>6</b>   | Write a note on English as a global language.                             | <b>05</b>  | <b>2</b>               | <b>1</b>                                   | <b>3</b>  |

**CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome**

|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | To understand the behavioural needs for a Pharmacist to function effectively in the areas of pharmaceutical operation |
|                 | CO2 | Communicate effectively (Verbal and Non Verbal)   |
|                 | CO3 | Effectively manage the team as a team player  |
|                 | CO4 | To develop interview skills   |
|                 | CO5 | To develop Leadership qualities and essentials  |



|                      |   |                |                 |
|----------------------|---|----------------|-----------------|
| Branch               | B. Pharmacy   | Program        | Pharmacy        |
| Subject Name         | Remedial Biology  | Semester       | I               |
|                      |   | Year           | October 2025    |
| Time: 1 Hour         | <ul style="list-style-type: none"> <li>Answer Any One out of Two of Section A</li> <li>Answer Any Two out of Three of Section B</li> </ul>  |                |                 |
| Max. Marks : 30      | <ul style="list-style-type: none"> <li>Possession of <u>Mobile Phones</u> or any kind of <u>Written Material, Arguments with the Invigilator or Discussing with Co-Student</u> will come under <u>Unfair Means</u> and will <u>Result in the Cancellation of the Papers.</u></li> </ul> |                |                 |
| Knowledge Level (KL) | K1 : Remembering  | K3 : Applying  | K5 : Evaluating |
|                      | K2 : Understanding  | K4 : Analysing | K6 : Creating   |

**Section A Answer any One out of Two [1 x 10 = 10 Marks]**

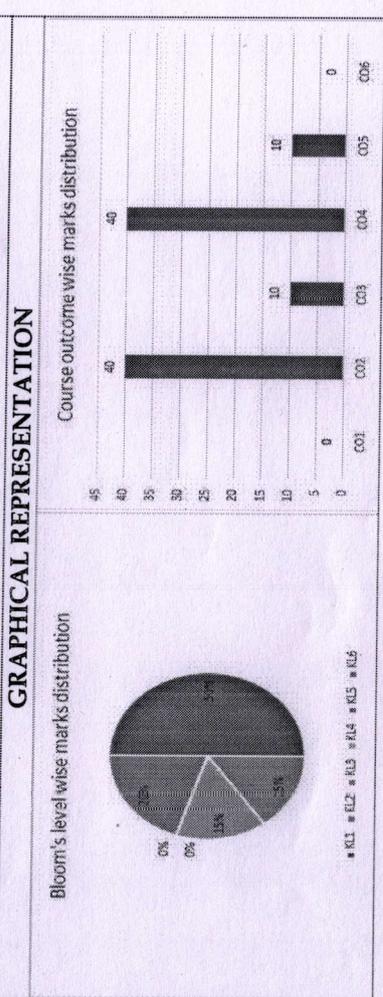
| Q. No. | QUESTIONS   | Marks | COs | KL     | PO        |
|--------|---|-------|-----|--------|-----------|
| 1      | Describe the structure of the human alimentary canal with a labelled diagram. Explain the functions of each part in detail.<br>मानव आहार नाल की संरचना को एक लेबल युक्त चित्र सहित वर्णन कीजिए। आहार नाल के प्रत्येक भाग के कार्यों की विस्तार से व्याख्या कीजिए। | 10    | CO2 | K1, K6 | PO1, PO10 |
| 2      | Describe the human respiratory system with a labelled diagram. Explain the structure and functions of each part.<br>मानव श्वसन तंत्र का वर्णन कीजिए। एक लेबल युक्त चित्र सहित उसके प्रत्येक भाग की संरचना एवं कार्यों को समझाइए।                                  | 10    | CO2 | K1, K6 | PO1, PO10 |

**Section B Answer any Four out of Six [4 x 5 = 20 Marks]**

| Q. No. | QUESTIONS   | Marks | COs | KL     | PO       |
|--------|---|-------|-----|--------|----------|
| 3      | Describe the internal structure of the human heart.<br>मानव हृदय की आंतरिक संरचना का वर्णन कीजिए।   | 5     | CO4 | K1, K3 | PO1      |
| 4      | Write short note on digestive enzymes.<br>पाचक एन्जाइम्स पर संक्षिप्त टिप्पणी लिखिए।  | 5     | CO4 | K1, K2 | PO1, PO7 |
| 5      | Write in detail about the different types of blood vessels.<br>रक्त वाहिकाओं के विभिन्न प्रकार का विस्तृत वर्णन कीजिए।  | 5     | CO4 | K1, K3 | PO1, PO7 |
| 6      | Write a short note on cardiac cycle.<br>हृदय चक्र पर संक्षिप्त टिप्पणी लिखिए।   | 5     | CO4 | K1, K2 | PO1, PO7 |
| 7      | Write short note on essential minerals, macro and micronutrients.<br>पोषों के लिए आवश्यक खनिज, मैक्रोन्यूट्रिएंट्स और माइक्रोन्यूट्रिएंट्स पर संक्षिप्त टिप्पणी लिखिए।  | 5     | CO5 | K1, K3 | PO1, PO7 |
| 8      | Define photosynthesis. What are the factors affecting photosynthesis?<br>प्रकाश-संश्लेषण की परिभाषा लिखिए। प्रकाश-संश्लेषण को प्रभावित करने वाले कारकों का वर्णन कीजिए। | 5     | CO3 | K1, K2 | PO1, PO7 |

CO- Course Outcomes, KL- Knowledge Level, PO - Program Outcome

|     |  |
|-----|--|
| CO1 | Understand classification system of the living world.                |
| CO2 | Know the morphology and anatomy of plants and animals                |
| CO3 | Understand the organ system in plant and their physiology            |
| CO4 | Know the organ system in animals and their physiology                |
| CO5 | Know about the nutrition and growth regulators of plant              |
| CO6 | Understand cell biology (Basic Nature of Plant cell and Animal cell) |

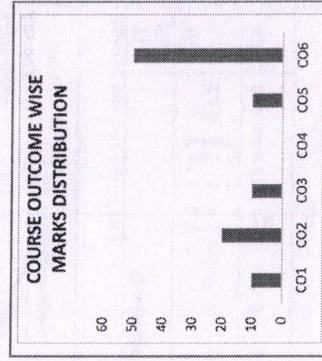
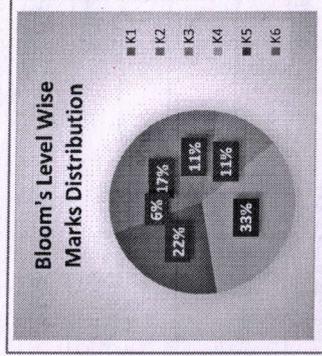




|   |   |  |                |
|---|---|--|----------------|
|    |   | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b><br><b>B.PHARM</b> |                |
| Program Name  | BACHELOR OF PHARMACY  | Program Code   | B.PHARM        |
| Course Name   | Remedial Mathematics  | Semester   | I              |
| Course Code   | PHM21006  | Year   | 2025/ODD       |
| Time: 1 Hours   | Answer Any ONE of Section A<br>Answer Any FOUR of Section B   | Maximum Marks  | 30             |
| Knowledge Level (KL)  | K1 : Remembering<br>K2 : Understanding<br>K3 : Applying<br>K4 : Analysing<br>K5 : Evaluating<br>K6 : Creating |  |                |
| <b>Section A</b>  |   |  |                |
| <b>Answer any one out of two</b>  |   | <b>11 x 10 = 10 Marks</b>                                    |                |
| Q. No.  | Questions   | Marks  | COs KL PO      |
| 1(i)  | If $A = \begin{bmatrix} 1 & 2 & 2 \\ 2 & 2 & 3 \\ 3 & 2 & 2 \end{bmatrix}$ find $A^{-1} \cdot 3I$ .           | 10   | C02 K3,K4 PO1  |
| 1(ii)   | find value of $\int \frac{dx}{49-x^2}$ ( $x < 7$ )  | 10   | C06 K4,K5 PO2  |
| <b>Section B</b>  |   |  |                |
| <b>Answer any FOUR out of SIX</b>   |   | <b>14 x 5 = 20 Marks</b>                                     |                |
| Q. No.  | Questions   | Marks  | COs KL PO      |
| 1   | $\int (2x^5 - 3x^2 + 2) dx$ find value.   | 05   | C06 K1,K2 PO1  |
| 2   | Prove that $\begin{pmatrix} 1 & a & b+c \\ 1 & b & c+a \\ 1 & c & a+b \end{pmatrix} = (a-b)(b-c)(c-a)$        | 05   | C05 K6 PO10    |
| 3   | Differentiate with respect to x;<br>$ax+bx+cx^1$  | 05   | C06 K4,K5 PO2  |
| 4   | Evaluate the following integral. $\int \frac{x^2}{x^2-1} dx$  | 05   | C06 K1,K6 PO10 |
| 5   | Solve the equation by using cramer's rule;<br>$2x+3y = 7; 3x+5y = 9$  | 05   | C03 K1,K2 PO10 |
| 5   | Find $\lim_{x \rightarrow 1} f(x)$ , where<br>$F(x) = \frac{x^2-1}{x-1}, x \neq 1$                            | 05   | C01 K4,K5 PO2  |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

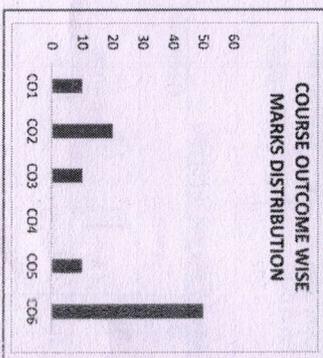
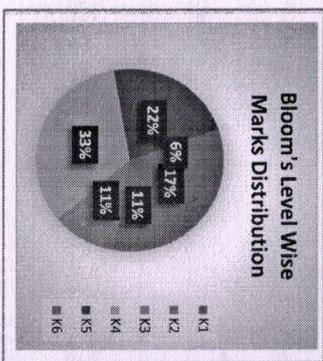
|     |   |
|-----|---|
| CO1 | Evaluate and demonstrate the partial fraction, logarithms, functions and limits and continuity. |
| CO2 | Explain matrices and determination.   |
| CO3 | Explain simple equations using graphs.  |
| CO4 | Evaluate relationship and functions; fundamentals of trigonometry and geometry.                 |
| CO5 | Analyze sequences and binomial series.  |
| CO6 | Evaluate calculus and integral calculus.  |



Note : This above figure is only Example and must prepare this type of figure in these two column

|   |  |  |                                  |
|---|--|--|----------------------------------|
|  <b>ARKA JAIN University</b><br>Jharkhand<br> |  | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |                                  |
| Program Name  | BACHELOR OF PHARMACY   | Program Code                               | B.PHARM                          |
| Course Name   | Remedial Mathematics   | Semester                                   | I                                |
| Course Code   | PHM21006   | Year                                       | 2025/ODD                         |
| Time: 1 Hours   | Answer Any ONE of Section A<br>Answer Any FOUR of Section B  | Maximum Marks                              | 30                               |
| Knowledge Level (KL)  | K1 : Remembering<br>K2 : Understanding   | K3 : Applying<br>K4 : Analysing            | K5 : Evaluating<br>K6 : Creating |
| <b>Section A</b>  |  |  |                                  |
| Answer any one out of two   |  | [1 x 10 = 10 Marks]                        |                                  |
| Q. No.  | Questions  | Marks                                      | COs KL PO                        |
| 1(i)  | If $A = \begin{bmatrix} 1 & 2 & 2 \\ 2 & 2 & 3 \\ 3 & 2 & 2 \end{bmatrix}$ find $A^2 + 3I$ .           | 10   | CO2 K3,K4 PO1                    |
| 1(ii)   | find value of $\int \frac{dx}{49-x^2}$ ( $x < 7$ )   | 10   | CO6 K4,K5 PO2                    |
| <b>Section B</b>  |  |  |                                  |
| Answer any FOUR out of SIX  |  | [4 x 5 = 20 Marks]                         |                                  |
| Q. No.  | Questions  | Marks                                      | COs KL PO                        |
| 1   | $\int (2x^5 - 3x^2 + 2) dx$ find value.  | 05   | CO6 K1,K2 PO1                    |
| 2   | Prove that $\begin{pmatrix} 1 & a & b+c \\ 1 & b & c+a \\ 1 & c & a+b \end{pmatrix} = (a-b)(b-c)(c-a)$ | 05   | CO5 K6 PO10                      |
| 3   | Differentiate with respect to x:<br>$ax+b+cx^{-1}$   | 05   | CO6 K4,K5 PO2                    |
| 4   | Evaluate the following integral. $\int \frac{x^2}{x^2-1} dx$   | 05   | CO6 K1,K6 PO10                   |
| 5   | Solve the equation by using cramer's rule:<br>$2x+3y = 7, 3x+5y = 9$                                   | 05   | CO3 K1,K2 PO10                   |
| 6   | Find $\lim_{h \rightarrow 1} f(x)$ , where<br>$F(x) = \frac{x^2-1}{x-1}, x \neq 1$                     | 05   | CO1 K4,K5 PO2                    |

| CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome |   |
|--|---|
| Course Outcomes  | CO1 Evaluate and demonstrate the partial fraction, logarithms, functions and limits and continuity. |
|  | CO2 Explain matrices and determination.   |
|  | CO3 Explain simple equations using graphs.  |
|  | CO4 Evaluate relationship and functions; fundamentals of trigonometry and geometry.                 |
|  | CO5 Analyze sequences and binomial series.  |
|  | CO6 Evaluate calculus and integral calculus.  |

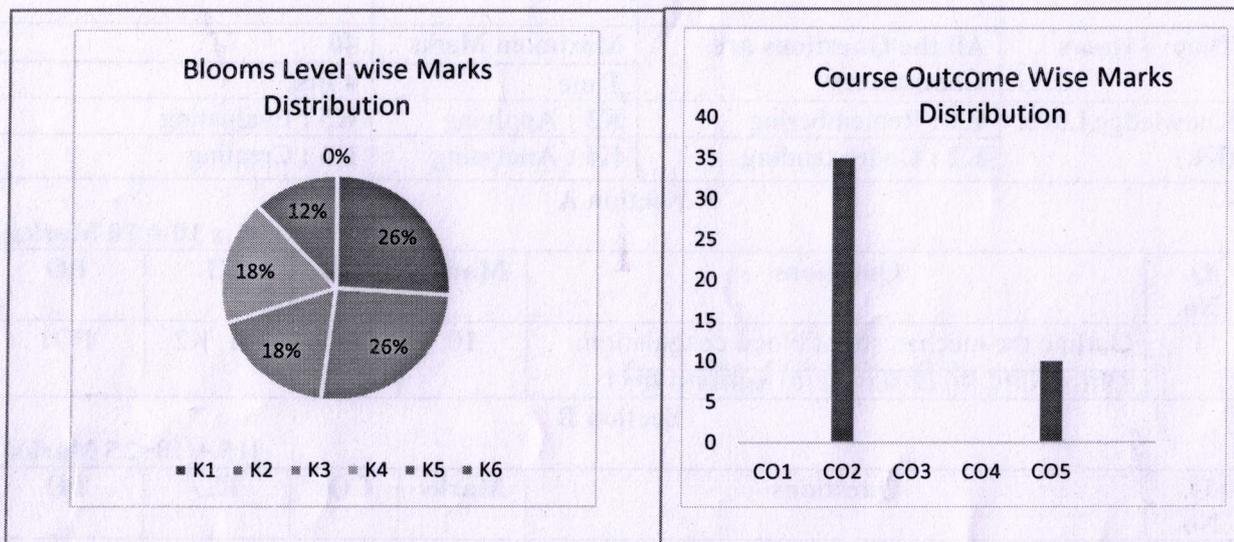


Note : This above figure is only Example and must prepare this type of figure in these two column

|                            |  |                       |  |  |           |  |
|----------------------------|--|-----------------------|--|--|-----------|--|
| <b>SCHOOL OF PHARMACY</b>  |  <b>ARKA JAIN University</b><br>Jharkhand  |                       |  | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |           |  |
| Program Name               | <b>BACHELOR OF PHARMACY</b>  | Program Code          | <b>B. PHARM</b>                          |  |           |  |
| Course Name                | <b>Human Anatomy and Physiology I (Practical)</b>  | Semester              | <b>1<sup>st</sup> Semester (Group-A)</b> |  |           |  |
| Course Code                | <b>PHM21007</b>  | Year                  | <b>November 2025</b>                     |  |           |  |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>  | Maximum Marks         | <b>40</b>                                |  |           |  |
|                            |  | Time                  | <b>4 hrs.</b>                            |  |           |  |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>  | <b>K3 : Applying</b>  | <b>K5 : Evaluating</b>                   |  |           |  |
|                            | <b>K2 : Understanding</b>  | <b>K4 : Analysing</b> | <b>K6 : Creating</b>                     |  |           |  |
| <b>Section A</b>           |  |                       |  |  |           |  |
| <b>[1 x 10 = 10 Marks]</b> |  |                       |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>          | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>I</b>                   | Outline the mechanism of blood coagulation.<br>रक्त जमावट की क्रियाविधि को रेखांकित करें।  | <b>10</b>             | CO2,<br>CO5                              | K1, K2                                     | PO1       |  |
| <b>Section B</b>           |  |                       |  |  |           |  |
| <b>[15 + 10=25 Marks]</b>  |  |                       |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>          | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>II</b>                  | a. Perform the Enumeration of white blood cell (WBC) count.<br>श्वेत रक्त कोशिका (WBC) की गणना करें।   | <b>15</b>             | CO2                                      | K1, K2,<br>K3, K4,<br>K5                   | PO1       |  |
|                            | b. Perform the determination of clotting time.<br>थक्के जमने के समय का निर्धारण करें।  | <b>10</b>             | CO2                                      | K1, K2,<br>K3, K4                          | PO1       |  |
| <b>Section C</b>           |  |                       |  |  |           |  |
| <b>[05 Marks]</b>          |  |                       |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>          | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>III</b>                 | Viva voce  | <b>05</b>             |  |  |           |  |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

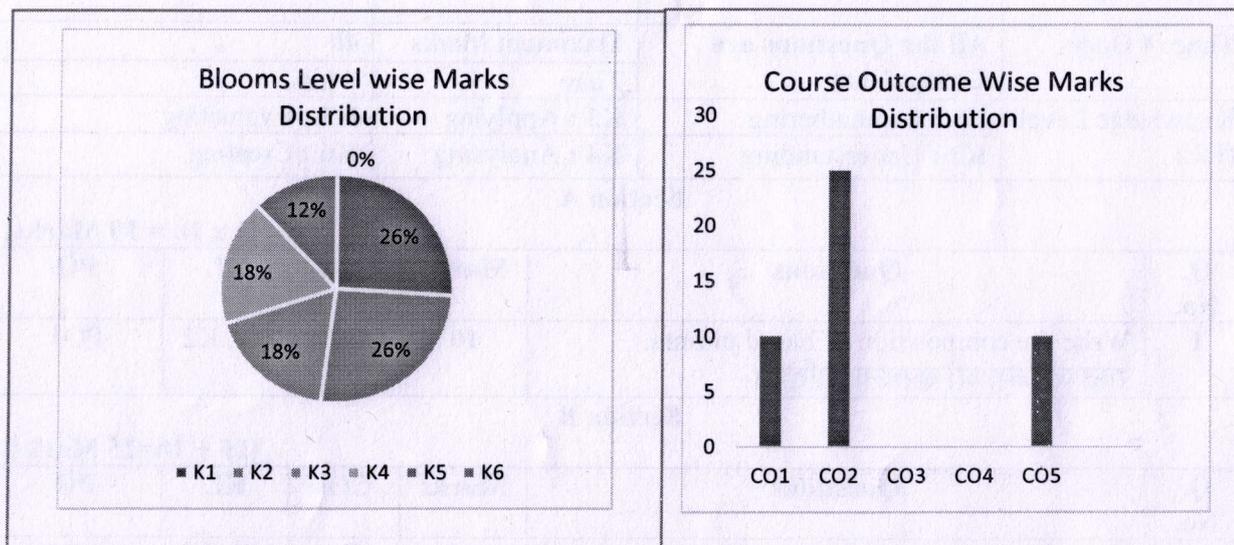
|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | Understand human body histology & microscopic process   |
|                 | CO2 | Understanding both physiological/anatomical homeostatic mechanisms  |
|                 | CO3 | Learn about human skeleton  |
|                 | CO4 | Learn about vital sign measurements   |
|                 | CO5 | Develop a vocabulary of appropriate terminology to effectively communicate information related to human anatomy and physiology. |



|                            |  |                       |  |  |           |  |
|----------------------------|--|-----------------------|--|--|-----------|--|
| <b>SCHOOL OF PHARMACY</b>  |      |                       |  | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |           |  |
| Program Name               | <b>BACHELOR OF PHARMACY</b>  | Program Code          | <b>B. PHARM</b>                          |  |           |  |
| Course Name                | <b>Human Anatomy and Physiology I (Practical)</b>                                      | Semester              | <b>1<sup>st</sup> Semester (Group-B)</b> |  |           |  |
| Course Code                | <b>PHM21007</b>  | Year                  | <b>November 2025</b>                     |  |           |  |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>  | Maximum Marks         | <b>40</b>                                |  |           |  |
|                            |  | Time                  | <b>4 hrs.</b>                            |  |           |  |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>  | <b>K3 : Applying</b>  | <b>K5 : Evaluating</b>                   |  |           |  |
|                            | <b>K2 : Understanding</b>  | <b>K4 : Analysing</b> | <b>K6 : Creating</b>                     |  |           |  |
| <b>Section A</b>           |  |                       |  |  |           |  |
| <b>[1 x 10 = 10 Marks]</b> |  |                       |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>          | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>I</b>                   | Write the composition of blood plasma.<br>रक्त प्लाज़्मा की संरचना लिखिए।              | <b>10</b>             | CO2,<br>CO5                              | K1, K2                                     | PO1       |  |
| <b>Section B</b>           |  |                       |  |  |           |  |
| <b>[15 + 10=25 Marks]</b>  |  |                       |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>          | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>II</b>                  | a. Perform the estimation of haemoglobin content.<br>हीमोग्लोबिन सामग्री का आकलन करें। | <b>15</b>             | CO2                                      | K1, K2,<br>K3, K4,<br>K5                   | PO1       |  |
|                            | b. Perform the determination of bleeding time.<br>रक्तस्राव समय का निर्धारण करें।      | <b>10</b>             | CO2                                      | K1, K2<br>K3, K4                           | PO1       |  |
| <b>Section C</b>           |  |                       |  |  |           |  |
| <b>[05 Marks]</b>          |  |                       |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>          | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>III</b>                 | Viva voce  | <b>05</b>             |  |  |           |  |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | Understand human body histology & microscopic process   |
|                 | CO2 | Understanding both physiological/anatomical homeostatic mechanisms  |
|                 | CO3 | Learn about human skeleton  |
|                 | CO4 | Learn about vital sign measurements   |
|                 | CO5 | Develop a vocabulary of appropriate terminology to effectively communicate information related to human anatomy and physiology. |

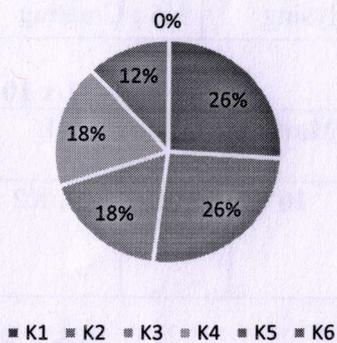


|                            |   |  |  |  |           |  |
|----------------------------|---|--|--|--|-----------|--|
| <b>SCHOOL OF PHARMACY</b>  |   |  <b>ARKA JAIN University</b><br>Jharkhand  |  | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |           |  |
| Program Name               | <b>BACHELOR OF PHARMACY</b>   | Program Code   | <b>B. PHARM</b>                          |  |           |  |
| Course Name                | <b>Human Anatomy and Physiology I (Practical)</b>   | Semester   | <b>1<sup>st</sup> Semester (Group-C)</b> |  |           |  |
| Course Code                | <b>PHM21007</b>   | Year   | <b>November 2025</b>                     |  |           |  |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>   | Maximum Marks  | <b>40</b>                                |  |           |  |
|                            |   | Time   | <b>4 hrs.</b>                            |  |           |  |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>   | <b>K3 : Applying</b>   | <b>K5 : Evaluating</b>                   |  |           |  |
|                            | <b>K2 : Understanding</b>   | <b>K4 : Analysing</b>  | <b>K6 : Creating</b>                     |  |           |  |
| <b>Section A</b>           |   |  |  |  |           |  |
| <b>[1 x 10 = 10 Marks]</b> |   |  |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>I</b>                   | Write short notes on anaemia and its types.<br>एनीमिया और उसके प्रकारों पर संक्षिप्त नोट्स लिखें।     | <b>10</b>  | CO2, CO5                                 | K1, K2                                     | PO1       |  |
| <b>Section B</b>           |   |  |  |  |           |  |
| <b>[15 + 10=25 Marks]</b>  |   |  |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>II</b>                  | a. Perform an experiment on determination of blood group.<br>रक्त समूह के निर्धारण पर एक प्रयोग करें। | <b>15</b>  | CO2                                      | K1, K2, K3, K4, K5                         | PO1       |  |
|                            | b. Perform the determination of clotting time.<br>थक्के जमने के समय का निर्धारण करें।                 | <b>10</b>  | CO2                                      | K1, K2, K3, K4                             | PO1       |  |
| <b>Section C</b>           |   |  |  |  |           |  |
| <b>[05 Marks]</b>          |   |  |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>III</b>                 | Viva voce   | <b>05</b>  |  |  |           |  |

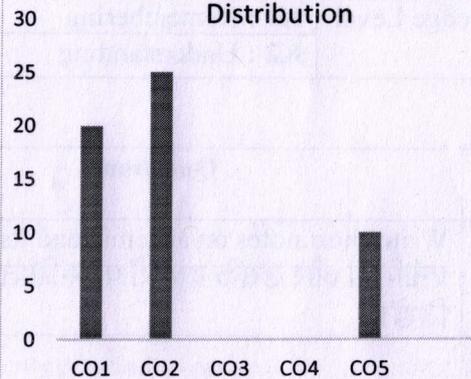
CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | Understand human body histology & microscopic process   |
|                 | CO2 | Understanding both physiological/anatomical homeostatic mechanisms  |
|                 | CO3 | Learn about human skeleton  |
|                 | CO4 | Learn about vital sign measurements   |
|                 | CO5 | Develop a vocabulary of appropriate terminology to effectively communicate information related to human anatomy and physiology. |

Blooms Level wise Marks Distribution



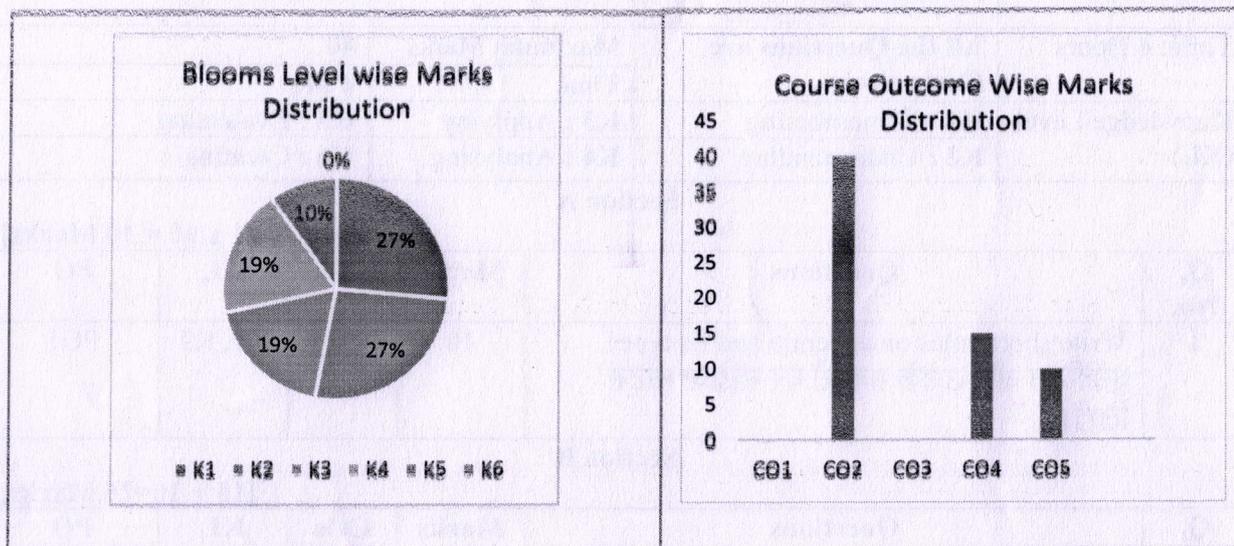
Course Outcome Wise Marks Distribution



|                            |   |  |  |  |           |
|----------------------------|---|--|--|--|-----------|
| <b>SCHOOL OF PHARMACY</b>  |   |  |  | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |           |
| Program Name               | <b>BACHELOR OF PHARMACY</b>   | Program Code   | <b>B. PHARM</b>                          |  |           |
| Course Name                | <b>Human Anatomy and Physiology I (Practical)</b>   | Semester   | <b>1<sup>st</sup> Semester (Group-D)</b> |  |           |
| Course Code                | <b>PHM21007</b>   | Year   | <b>November 2025</b>                     |  |           |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>   | Maximum Marks  | <b>40</b>                                |  |           |
|                            |   | Time   | <b>4 hrs.</b>                            |  |           |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>   | <b>K3 : Applying</b>   | <b>K5 : Evaluating</b>                   |  |           |
|                            | <b>K2 : Understanding</b>   | <b>K4 : Analysing</b>  | <b>K6 : Creating</b>                     |  |           |
| <b>Section A</b>           |   |  |  |  |           |
| <b>[1 x 10 = 10 Marks]</b> |   |  |  |  |           |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |
| <b>I</b>                   | Write short notes on anaemia and its types.<br>एनीमिया और उसके प्रकारों पर संक्षिप्त नोट्स लिखें।     | <b>10</b>  | CO2,<br>CO5                              | K1, K2                                     | PO1       |
| <b>Section B</b>           |   |  |  |  |           |
| <b>[15 + 10=25 Marks]</b>  |   |  |  |  |           |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |
| <b>II</b>                  | a. Perform an experiment on determination of blood group.<br>रक्त समूह के निर्धारण पर एक प्रयोग करें। | <b>15</b>  | CO2,<br>CO4                              | K1, K2,<br>K3, K4,<br>K5                   | PO1       |
|                            | b. Perform the determination of bleeding time.<br>रक्तस्राव समय का निर्धारण करें।                     | <b>10</b>  | CO2                                      | K1, K2<br>K3, K4                           | PO1       |
| <b>Section C</b>           |   |  |  |  |           |
| <b>[05 Marks]</b>          |   |  |  |  |           |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |
| <b>III</b>                 | Viva voce   | <b>05</b>  |  |  |           |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

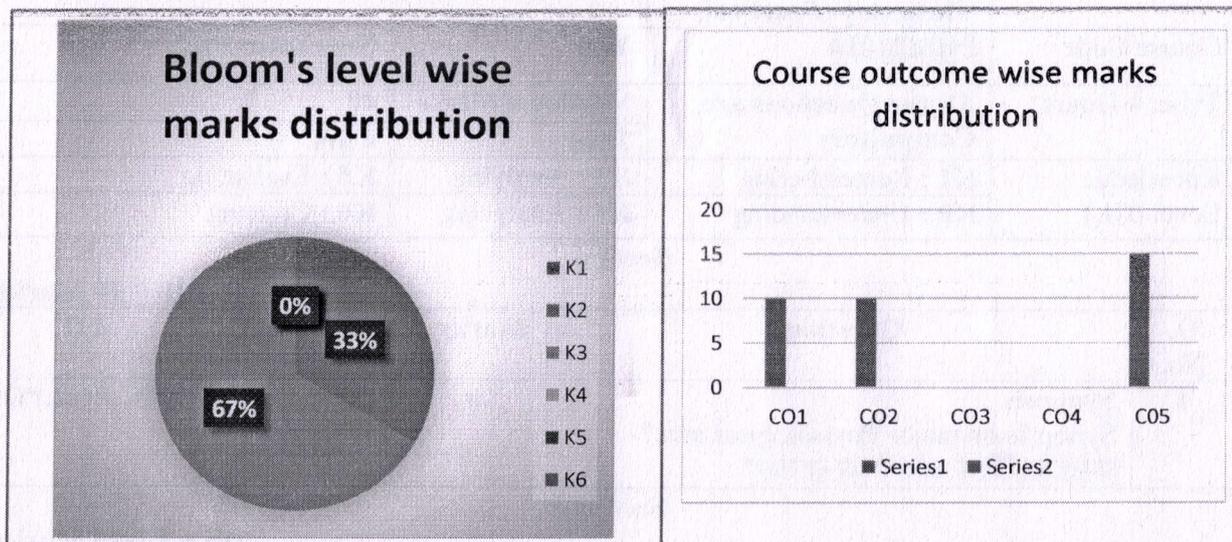
|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | Understand human body histology & microscopic process   |
|                 | CO2 | Understanding both physiological/anatomical homeostatic mechanisms  |
|                 | CO3 | Learn about human skeleton  |
|                 | CO4 | Learn about vital sign measurements   |
|                 | CO5 | Develop a vocabulary of appropriate terminology to effectively communicate information related to human anatomy and physiology. |



|                            |   |  |  |  |                      |
|----------------------------|---|--|--|--|----------------------|
| <b>SCHOOL OF PHARMACY</b>  |   |  |  | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |                      |
| Program Name               | <b>BACHELOR OF PHARMACY</b>   | Program Code   | <b>B. PHARM</b>                          |  |                      |
| Course Name                | <b>Ph. Inorganic Chemistry (Practical)</b>  | Semester   | <b>1<sup>st</sup> Semester (Group-A)</b> |  |                      |
| Course Code                | <b>PHM21010</b>   | Year   | <b>November 2025</b>                     |  |                      |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>   | Maximum Marks  | <b>40</b>                                |  |                      |
|                            |   | Time   | <b>4 hrs.</b>                            |  |                      |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>   | <b>K3 : Applying</b>   | <b>K5 : Evaluating</b>                   |  |                      |
|                            | <b>K2 : Understanding</b>   | <b>K4 : Analysing</b>  | <b>K6 : Creating</b>                     |  |                      |
| <b>Section A</b>           |   |  |  |  |                      |
| <b>[1 x 10 = 10 Marks]</b> |   |  |  |  |                      |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b>            |
| <b>I</b>                   | <b>Synopsis</b><br>Synopsis on major Physiological ions?<br>प्रमुख शारीरिक आयनों पर सारांश?                               | <b>10</b>  | <b>CO2</b>                               | <b>K2</b>                                  | <b>PO1,PO2,PO7</b>   |
| <b>Section B</b>           |   |  |  |  |                      |
| <b>[15 + 10=25 Marks]</b>  |   |  |  |  |                      |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b>            |
| <b>II</b>                  | a.Major<br>Write an experiment on limit Test for iron.<br>लोहे के लिए सीमा परीक्षण पर एक प्रयोग लिखें।                    | <b>15</b>  | <b>CO5</b>                               | <b>K3</b>                                  | <b>PO1,PO4, PO7</b>  |
|                            | b.Minor<br>Write the Identification Test for Magnesium Hydroxide.<br>मैग्नीशियम हाइड्रॉक्साइड के लिए पहचान परीक्षण लिखें। | <b>10</b>  | <b>CO1</b>                               | <b>K3</b>                                  | <b>PO1,PO3, PO10</b> |
| <b>Section C</b>           |   |  |  |  |                      |
| <b>[05 Marks]</b>          |   |  |  |  |                      |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b>            |
| <b>III</b>                 | <b>Viva voce</b>  | <b>05</b>  |  |  |                      |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | Design and excute detection of likely impurities in sample compounds agents                                       |
|                 | CO2 | Know about different function and role of major extracellular and intracellular electrolytes and buffer solutions |
|                 | CO3 | Prepare different types gastrointestinal agents and its category  |
|                 | CO4 | Carry out the preparation and study of important inorganic pharmaceuticals  |
|                 | CO5 | Analyze limit test and explain its significance   |

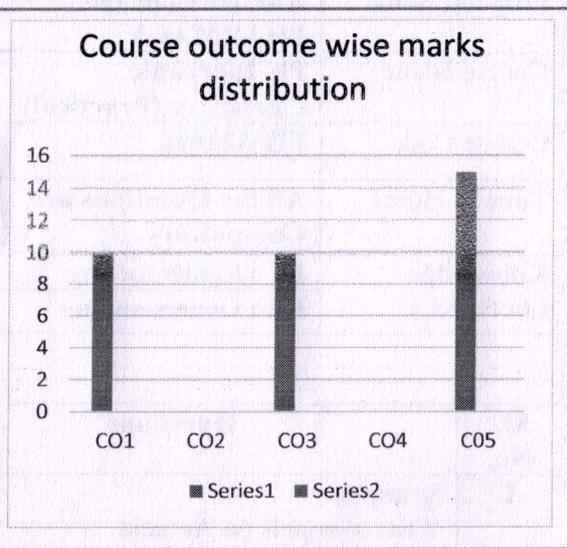
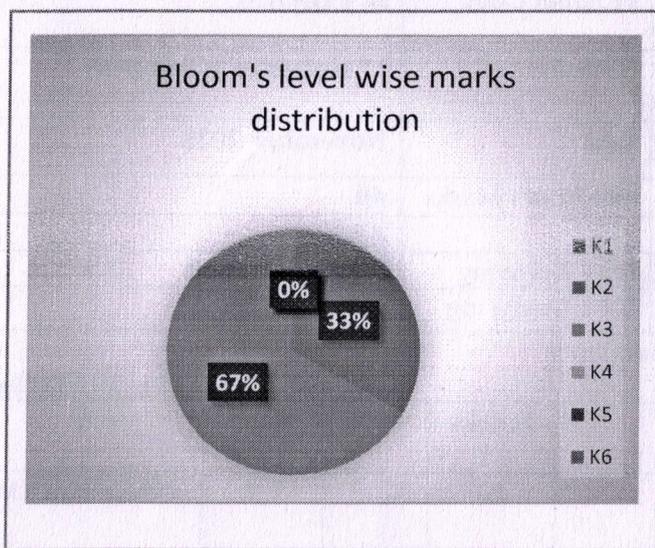


|                            |  |   |  |  |                     |
|----------------------------|--|---|--|--|---------------------|
| <b>SCHOOL OF PHARMACY</b>  |  |   |  | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |                     |
| Program Name               | <b>BACHELOR OF PHARMACY</b>  | Program Code  | <b>B. PHARM</b>                          |  |                     |
| Course Name                | <b>Ph. Inorganic Chemistry (Practical)</b>   | Semester  | <b>1<sup>st</sup> Semester (Group-B)</b> |  |                     |
| Course Code                | <b>PHM21010</b>  | Year  | <b>November 2025</b>                     |  |                     |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>  | Maximum Marks   | <b>40</b>                                |  |                     |
|                            |  | Time  | <b>4 hrs.</b>                            |  |                     |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>  | <b>K3 : Applying</b>  | <b>K5 : Evaluating</b>                   |  |                     |
|                            | <b>K2 : Understanding</b>  | <b>K4 : Analysing</b>   | <b>K6 : Creating</b>                     |  |                     |
| <b>Section A</b>           |  |   |  |  |                     |
| <b>[1 x 10 = 10 Marks]</b> |  |   |  |  |                     |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>  | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b>           |
| <b>I</b>                   | <b>Synopsis</b><br>Write synopsis on Antacid.<br>एंटासिड पर सारांश लिखें।  | <b>10</b>   | <b>C03</b>                               | <b>K2</b>                                  | <b>PO1,PO3,PO4</b>  |
| <b>Section B</b>           |  |   |  |  |                     |
| <b>[15 + 10=25 Marks]</b>  |  |   |  |  |                     |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>  | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b>           |
| <b>II</b>                  | a.Major<br>Write an experiment on Modified Limit Test for Chlorides.<br>क्लोराइड के लिए संशोधित सीमा परीक्षण पर एक प्रयोग लिखें। | <b>15</b>   | <b>C05</b>                               | <b>K3</b>                                  | <b>PO1,PO4,PO7</b>  |
|                            | b.Minor<br>Write the Identification Test for Ferrous Sulphate.<br>फेरस सल्फेट के लिए पहचान परीक्षण लिखें।                        | <b>10</b>   | <b>C01</b>                               | <b>K3</b>                                  | <b>PO1,PO3,PO10</b> |
| <b>Section C</b>           |  |   |  |  |                     |
| <b>[05 Marks]</b>          |  |   |  |  |                     |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>  | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b>           |
| <b>III</b>                 | Viva voce  | <b>05</b>   |  |  |                     |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

|     |  |
|-----|--|
| CO1 | Design and execute detection of likely impurities in sample compounds agents |
|-----|--|

|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO2 | Know about different function and role of major extracellular and intracellular electrolytes and buffer solutions |
|                 | CO3 | Prepare different types gastrointestinal agents and its category  |
|                 | CO4 | Carry out the preparation and study of important inorganic pharmaceuticals  |
|                 | CO5 | Analyze limit test and explain its significance   |

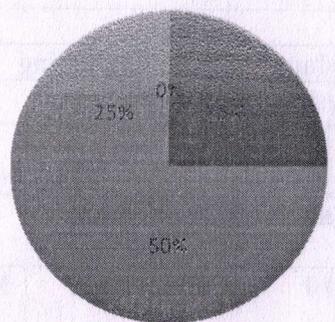


| SCHOOL OF PHARMACY         |  |  <b>ARKA JAIN University</b><br><small>Jharkhand</small> |  |  |                    | 2 <sup>nd</sup> INTERNAL EXAMINATION |  |
|----------------------------|--|---|--|---|--------------------|--------------------------------------|--|
| Program Name               | <b>BACHELOR OF PHARMACY</b>  | Program Code  | <b>B. PHARM</b>                          |   |                    |                                      |  |
| Course Name                | <b>Ph. Inorganic Chemistry (Practical)</b>   | Semester  | <b>1<sup>st</sup> Semester (Group-C)</b> |   |                    |                                      |  |
| Course Code                | <b>PHM21010</b>  | Year  | <b>November 2025</b>                     |   |                    |                                      |  |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>  | Maximum Marks   | <b>40</b>                                |   |                    |                                      |  |
|                            |  | Time  | <b>4 hrs.</b>                            |   |                    |                                      |  |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>  | <b>K3 : Applying</b>  | <b>K5 : Evaluating</b>                   |   |                    |                                      |  |
|                            | <b>K2 : Understanding</b>  | <b>K4 : Analysing</b>   | <b>K6 : Creating</b>                     |   |                    |                                      |  |
| <b>Section A</b>           |  |   |  |   |                    |                                      |  |
| <b>[1 x 10 = 10 Marks]</b> |  |   |  |   |                    |                                      |  |
| Q. No.                     | Questions  | Marks   | COs                                      | KL  | PO                 |                                      |  |
| <b>I</b>                   | <b>Synopsis</b><br>Write Synopsis calcium carbonate & zinc eugenol cement.<br>कैल्शियम कार्बोनेट और जिंक यूजेनॉल सीमेंट का सारांश लिखें। | <b>10</b>   | <b>C03</b>                               | <b>K2</b>   | <b>PO1,PO3,PO4</b> |                                      |  |
| <b>Section B</b>           |  |   |  |   |                    |                                      |  |
| <b>[15 + 10=25 Marks]</b>  |  |   |  |   |                    |                                      |  |
| Q. No.                     | Questions  | Marks   | COs                                      | KL  | PO                 |                                      |  |
| <b>II</b>                  | a. Major<br>Write an experiment on Modified Limit Test for sulphates.<br>सल्फेट्स के लिए संशोधित सीमा परीक्षण पर एक प्रयोग लिखें।        | <b>15</b>   | <b>C05</b>                               | <b>K3</b>   | <b>PO1,PO4,PO7</b> |                                      |  |
|                            | b.Minor<br>Write the Identification Test for Magnesium Hydroxide.<br>मैग्नीशियम हाइड्रॉक्साइड के लिए पहचान परीक्षण लिखें।                | <b>10</b>   | <b>C01</b>                               | <b>K3</b>   | <b>PO1,PO4,PO7</b> |                                      |  |
| <b>Section C</b>           |  |   |  |   |                    |                                      |  |
| <b>[05 Marks]</b>          |  |   |  |   |                    |                                      |  |
| Q. No.                     | Questions  | Marks   | COs                                      | KL  | PO                 |                                      |  |
| <b>III</b>                 | Viva voce  | <b>05</b>   |  |   |                    |                                      |  |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

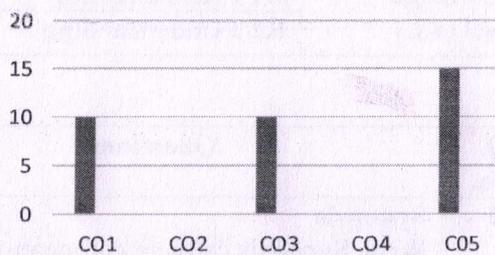
|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | Design and excute detection of likely impurities in sample compounds agents                                       |
|                 | CO2 | Know about different function and role of major extracellular and intracellular electrolytes and buffer solutions |
|                 | CO3 | Prepare different types gastrointestinal agents and its category  |
|                 | CO4 | Carry out the preparation and study of important inorganic pharmaceuticals  |
|                 | CO5 | Analyze limit test and explain its significance   |

**Bloom's level wise marks distribution**



■ K1 ■ K2 ■ K3 ■ K4 ■ K5 ■ K6

**Course outcome wise marks distribution**

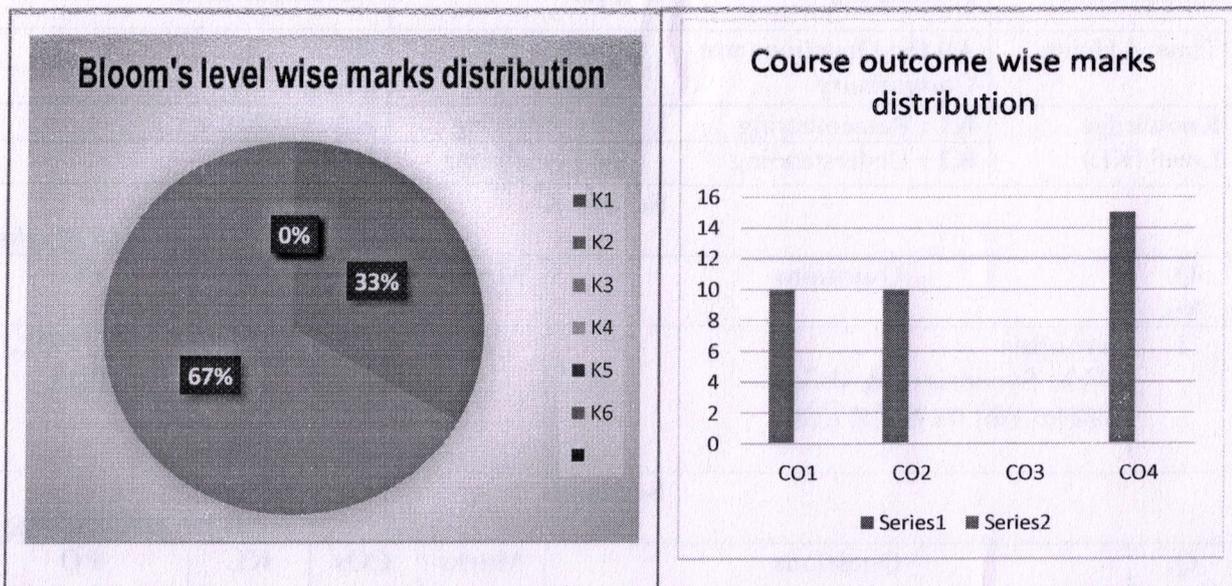


■ Series1 ■ Series2

|                            |   |                       |  |           |                       |
|----------------------------|---|-----------------------|--|-----------|-----------------------|
| <b>SCHOOL OF PHARMACY</b>  |   |                       | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |           |                       |
| Program Name               | <b>BACHELOR OF PHARMACY</b>   | Program Code          | <b>B. PHARM</b>                            |           |                       |
| Course Name                | <b>Ph. Inorganic Chemistry (Practical)</b>  | Semester              | <b>1<sup>st</sup> Semester (Group-D)</b>   |           |                       |
| Course Code                | <b>PHM21010</b>   | Year                  | <b>November 2025</b>                       |           |                       |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>   | Maximum Marks         | <b>40</b>                                  |           |                       |
|                            |   | Time                  | <b>4 hrs.</b>                              |           |                       |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>   | <b>K3 : Applying</b>  | <b>K5 : Evaluating</b>                     |           |                       |
|                            | <b>K2 : Understanding</b>   | <b>K4 : Analysing</b> | <b>K6 : Creating</b>                       |           |                       |
| <b>Section A</b>           |   |                       |  |           |                       |
| <b>[1 x 10 = 10 Marks]</b> |   |                       |  |           |                       |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>          | <b>COs</b>                                 | <b>KL</b> | <b>PO</b>             |
| <b>I</b>                   | <b>Synopsis</b><br>Write Synopsis on acidifiers.<br>अम्लकारकों पर सारांश लिखें।   | <b>10</b>             | <b>CO2</b>                                 | <b>K2</b> | <b>PO1, PO2, PO7</b>  |
| <b>Section B</b>           |   |                       |  |           |                       |
| <b>[15 + 10=25 Marks]</b>  |   |                       |  |           |                       |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>          | <b>COs</b>                                 | <b>KL</b> | <b>PO</b>             |
| <b>II</b>                  | a.Major<br>Write the preparation of inorganic pharmaceutical boric acid.<br>अकार्बनिक औषधीय बोरिक एसिड की तैयारी लिखें।   | <b>15</b>             | <b>CO4</b>                                 | <b>K3</b> | <b>PO1, PO3, PO10</b> |
|                            | b.Minor<br>Write the Identification Test for Magnesium Hydroxide.<br>मैग्नीशियम हाइड्रॉक्साइड के लिए पहचान परीक्षण लिखें। | <b>10</b>             | <b>CO1</b>                                 | <b>K3</b> | <b>PO1, PO4, PO7</b>  |
| <b>Section C</b>           |   |                       |  |           |                       |
| <b>[05 Marks]</b>          |   |                       |  |           |                       |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>          | <b>COs</b>                                 | <b>KL</b> | <b>PO</b>             |
| <b>III</b>                 | Viva voce   | <b>05</b>             |  |           |                       |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

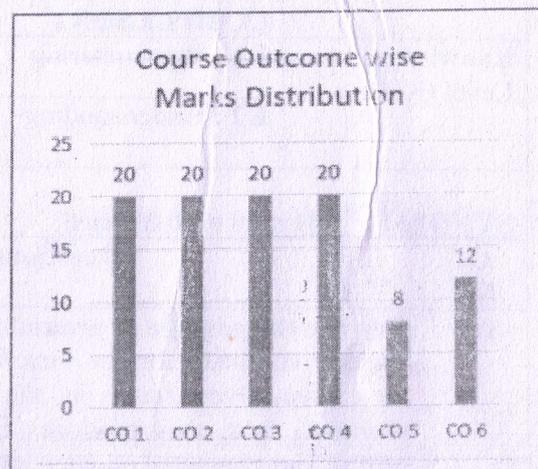
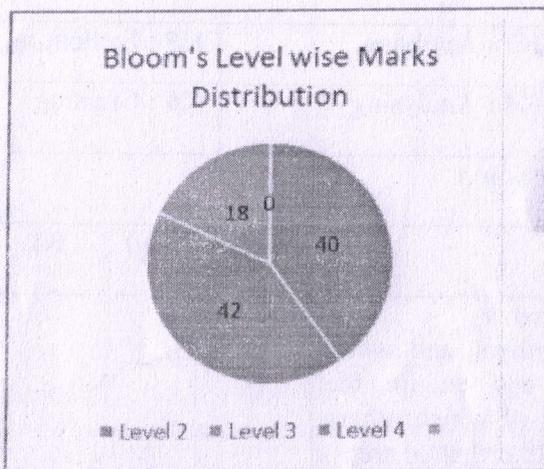
|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | Design and excute detection of likely impurities in sample compounds agents                                       |
|                 | CO2 | Know about different function and role of major extracellular and intracellular electrolytes and buffer solutions |
|                 | CO3 | Prepare different types gastrointestinal agents and its category  |
|                 | CO4 | Carry out the preparation and study of important inorganic pharmceuticals   |
|                 | C05 | Analyze limit test and explain its significance   |



|  <b>ARKA JAIN University</b><br>Jharkhand |  |  <b>NAAC GRADE A</b><br>ACCREDITED UNIVERSITY |                        | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |    |
|--|--|---|------------------------|--|----|
| Program Name   | <b>BACHELOR OF PHARMACY</b>  | Program Code  | <b>B.PHARM</b>         |  |    |
| Course Name  | <b>COMMUNICATION SKILLS</b>  | Semester  | <b>I</b>               |  |    |
| Course Code  | <b>PHM21011</b>  | Year  | <b>2025/ODD</b>        |  |    |
| Time: 4 Hours  | <b>ALL THE QUESTIONS ARE COMPULSORY</b>  | Maximum Marks   | <b>20</b>              |  |    |
| Knowledge Level (KL)   | <b>K1 : Remembering</b>  | <b>K3 : Applying</b>  | <b>K5 : Evaluating</b> |  |    |
|  | <b>K2 : Understanding</b>  | <b>K4 : Analysing</b>   | <b>K6 : Creating</b>   |  |    |
| <b>Section A</b>   |  |   |                        |  |    |
| <b>SYNOPSIS [1 x 10 = 10 Marks]</b>  |  |   |                        |  |    |
| Q. No.   | Questions  | Marks   | COs                    | KL   | PO |
| 1(i)   | <b>Rewrite the passage in around 40 words.</b><br>Trees give shade for the benefit of others, and while they themselves stand in the sun and endure the scorching heat, they produce the fruit of which others profit. The character of good men is like that of trees. What is the use of this perishable body if no use is made of it for the benefit of mankind? Sandalwood, the more it is rubbed, the more scent does it yield. Sugarcane, the more it is peeled and cut up into pieces, the more juice does it produce. The men who are noble at heart do not lose their qualities even in losing their lives. (105 words) | 10  | 2                      | 3  | 2  |
| <b>Section B</b>   |  |   |                        |  |    |
| <b>EXPERIMENT [1 x 5 = 05 Marks]</b>   |  |   |                        |  |    |
| Q. No.   | Questions  | Marks   | COs                    | KL   | PO |
| 1  | Write a brief dialogue between a customer and a shopkeeper.  | 05  | 3                      | 4  | 2  |
| <b>VIVA VOCE</b>   |  |   | <b>[ 5 Marks ]</b>     |  |    |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

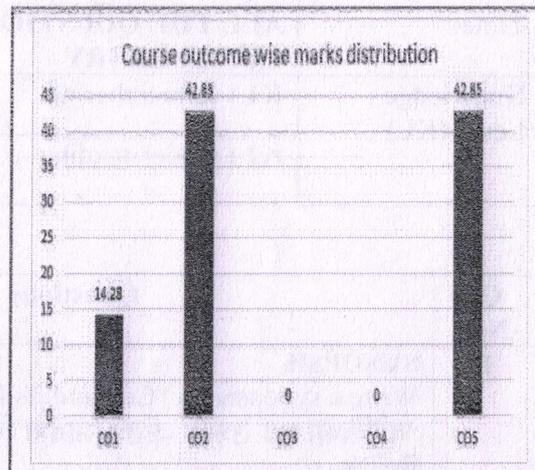
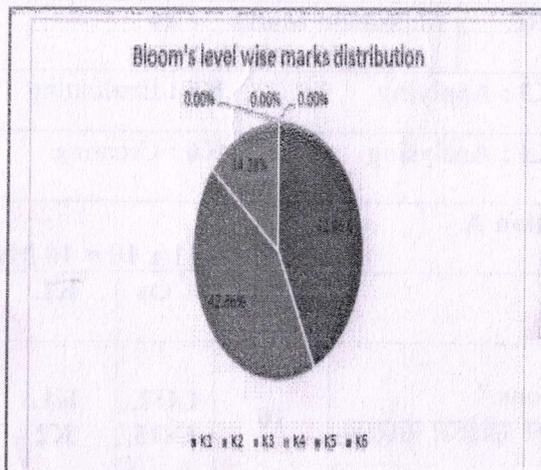
|                 |     |  |
|-----------------|-----|--|
| Course Outcomes | CO1 | Apply the skills to communicate effectively without grammar mistake.                     |
|                 | CO2 | Apply the ability to speak English by developing vocabulary, and understanding phonetics |
|                 | CO3 | Apply the ability to write letter, essay, reports, curriculum vitae etc. in English.     |
|                 | CO4 | Understand the ability to listen and understand media, audio, video, speeches.           |
|                 | CO5 | Apply interview skills   |



|                      |  |  |                |                                      |                  |              |
|----------------------|--|--|----------------|--------------------------------------|------------------|--------------|
| School of Pharmacy   |    |  |                | 2 <sup>nd</sup> INTERNAL EXAMINATION |                  |              |
| Program Name         | BACHELOR OF PHARMACY   |  | Program Code   | B.PHARM                              |                  |              |
| Course Name          | REMEDIAL BIOLOGY   |  | Semester       | I                                    |                  |              |
| Course Code          | PHM21012   |  | Year           | October/2025                         |                  |              |
| Time:                | ALL THE QUESTIONS ARE COMPULSORY   |  | Maximum Marks  | 20                                   |                  |              |
| Knowledge Level (KL) | K1 : Remembering   |  | K3 : Applying  |                                      | K5 : Evaluating  |              |
|                      | K2 : Understanding   |  | K4 : Analysing |                                      | K6 : Creating    |              |
| <b>Section A</b>     |  |  |                |                                      |                  |              |
| [1 x 10 = 10 Marks]  |  |  |                |                                      |                  |              |
| Q. No.               | Questions  |  | Marks          | COs                                  | KL               | PO           |
| 1                    | <b>SYNOPSIS</b><br>Write a synopsis on "Cell and its Inclusions."<br>"कोशिका एवं उसके अंतःसमावेश विषय पर संक्षिप्त सारांश लिखिए।   |  | 10             | CO2,<br>CO5                          | K1,<br>K2        | PO1,<br>PO3  |
| <b>Section B</b>     |  |  |                |                                      |                  |              |
| [1 x 5 = 05 Marks]   |  |  |                |                                      |                  |              |
| Q. No.               | Questions  |  | Marks          | COs                                  | KL               | PO           |
| 2                    | <b>EXPERIMENT</b><br>Perform the T.S. (Transverse section) of supplied samples like leaves, stem and root and draw the labelled diagram.<br>प्रदत्त नमूनों जैसे पत्ती, तना और जड़ का अनुप्रस्थ काट तैयार कीजिए तथा उसका सुव्यवस्थित एवं लेबलयुक्त चित्र बनाइए। |  | 05             | CO1,<br>CO2,<br>CO5                  | K1,<br>K2,<br>K3 | PO1,<br>PO10 |
| <b>3. VIVA VOCE</b>  |  |  |                | [ 5 Marks ]                          |                  |              |

CO- Course Outcomes, KL- Knowledge Level, PO - Program Outcome

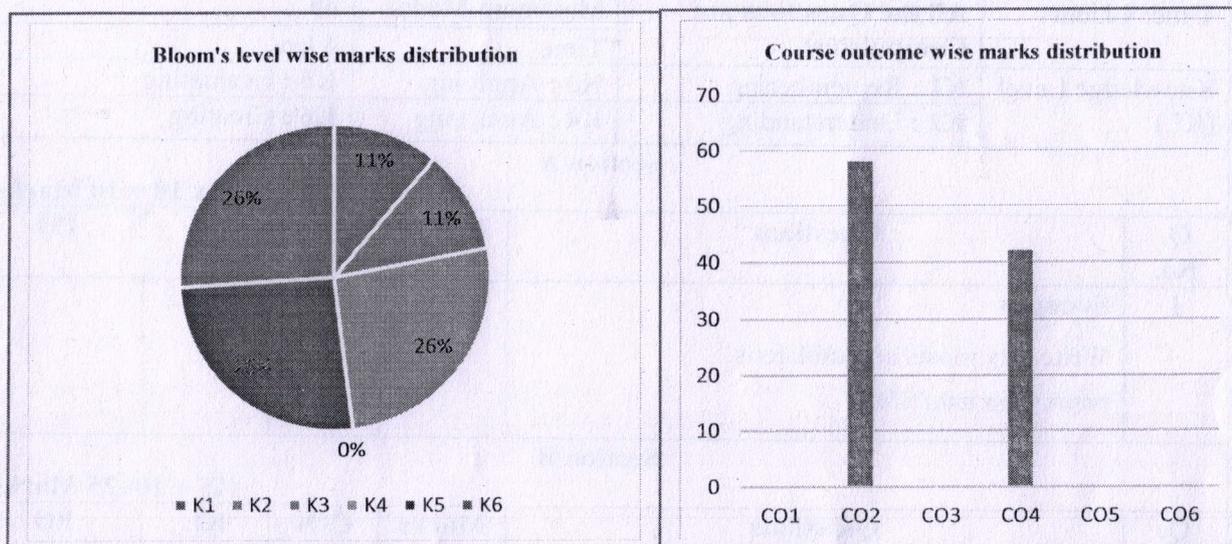
|                 |     |  |
|-----------------|-----|--|
| Course Outcomes | CO1 | Understand about the handling of microscopes and preparation of slides |
|                 | CO2 | Know about the parts of plants and their microscopic characteristics   |
|                 | CO3 | Estimate different haematological parameters                           |
|                 | CO4 | Know about the skeletal systems and bones                              |
|                 | CO5 | Know Anatomy and Physiology of plants and animals                      |



|                           |   |   |  |  |           |                            |  |
|---------------------------|---|---|--|--|-----------|----------------------------|--|
| <b>SCHOOL OF PHARMACY</b> |   |    |  | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |           |                            |  |
| Program Name              | <b>BACHELOR OF PHARMACY</b>   | Program Code  | <b>B. PHARM</b>                          |  |           |                            |  |
| Course Name               | <b>Pharmaceutics I (Practical)</b>  | Semester  | <b>1<sup>th</sup> Semester (Group-B)</b> |  |           |                            |  |
| Course Code               | <b>PHM21009</b>   | Year  | <b>November 2025</b>                     |  |           |                            |  |
| Time: 4 Hours             | <b>All the Questions are Compulsory</b>   | Maximum Marks   | <b>40</b>                                |  |           |                            |  |
|                           |   | Time  | <b>4 hrs.</b>                            |  |           |                            |  |
| Knowledge Level (KL)      | <b>K1 : Remembering</b>   | <b>K3 : Applying</b>  | <b>K5 : Evaluating</b>                   |  |           |                            |  |
|                           | <b>K2 : Understanding</b>   | <b>K4 : Analysing</b>   | <b>K6 : Creating</b>                     |  |           |                            |  |
| <b>Section A</b>          |   |   |  |  |           | <b>[1 x 10 = 10 Marks]</b> |  |
| <b>Q. No.</b>             | <b>Questions</b>  | <b>Marks</b>  | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |                            |  |
| <b>I</b>                  | <b>Synopsis</b><br>Write a synopsis on emulsions.<br>इमल्शन पर एक सारांश लिखिए।   | <b>10</b>   | CO2                                      | K1, K2                                     |           |                            |  |
| <b>Section B</b>          |   |   |  |  |           | <b>[15 + 10=25 Marks]</b>  |  |
| <b>Q. No.</b>             | <b>Questions</b>  | <b>Marks</b>  | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |                            |  |
| <b>II</b>                 | <b>a. Major</b><br>To prepare and submit 20 ml of Liquid Paraffin Emulsion.<br>तैयार करने के लिए और तरल पैराफिन इमल्शन के 20 मिलीलीटर जमा करने के लिए | <b>15</b>   | CO2, CO4                                 | K3, K5, K6                                 |           |                            |  |
|                           | <b>b. Minor</b><br>To prepare and submit 20 g of Effervescent Granules.<br>20 ग्राम चमकता हुआ कणिकाओं को तैयार करने और जमा करने के लिए।               | <b>10</b>   | CO2, CO4                                 | K3, K5, K6                                 |           |                            |  |
| <b>Section C</b>          |   |   |  |  |           | <b>[05 Marks]</b>          |  |
| <b>Q. No.</b>             | <b>Questions</b>  | <b>Marks</b>  | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |                            |  |
| <b>III</b>                | Viva voce   | <b>05</b>   |  |  |           |                            |  |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | Remember the history of profession of pharmacy  |
|                 | CO2 | Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations |
|                 | CO3 | Apply the professional way of handling the prescription   |
|                 | CO4 | Apply the knowledge of various conventional dosage forms  |
|                 | CO5 | Understand various pharmaceutical incompatibilities and formulation techniques of suppositories                   |
|                 | CO6 | Apply basic methodology to prepare various conventional semisolid dosage forms                                    |

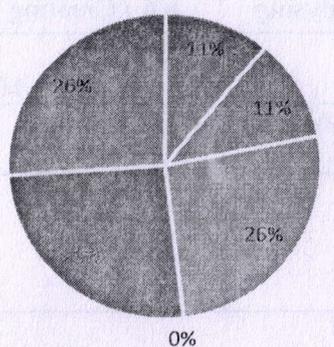


|                            |   |  |  |  |           |
|----------------------------|---|--|--|--|-----------|
| <b>SCHOOL OF PHARMACY</b>  |   |  |  | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |           |
| Program Name               | <b>BACHELOR OF PHARMACY</b>   | Program Code   | <b>B. PHARM</b>                          |  |           |
| Course Name                | <b>Pharmaceutics I (Practical)</b>  | Semester   | <b>1<sup>st</sup> Semester (Group-C)</b> |  |           |
| Course Code                | <b>PHM21009</b>   | Year   | <b>November 2025</b>                     |  |           |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>   | Maximum Marks  | <b>40</b>                                |  |           |
|                            |   | Time   | <b>4 hrs.</b>                            |  |           |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>   | <b>K3 : Applying</b>   | <b>K5 : Evaluating</b>                   |  |           |
|                            | <b>K2 : Understanding</b>   | <b>K4 : Analysing</b>  | <b>K6 : Creating</b>                     |  |           |
| <b>Section A</b>           |   |  |  |  |           |
| <b>[1 x 10 = 10 Marks]</b> |   |  |  |  |           |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |
| <b>I</b>                   | <b>Synopsis</b><br>Write synopsis on monophasic liquid dosage form.<br>मोनोफैसिक तरल खुराक के रूप में सारांश लिखें।   | <b>10</b>  | CO2                                      | K1, K2                                     |           |
| <b>Section B</b>           |   |  |  |  |           |
| <b>[15 + 10=25 Marks]</b>  |   |  |  |  |           |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |
| <b>II</b>                  | <b>a. Major</b><br>To prepare and submit 20 ml of Strong Solution of Ammonium Acetate.<br>तैयार करने के लिए और अमोनियम एसीटेट के मजबूत समाधान के 20 मिलीलीटर जमा करने के लिए। | <b>15</b>  | CO2, CO4                                 | K3, K5, K6                                 |           |
|                            | <b>b. Minor</b><br>To prepare and submit 20 g of Carbopol Gel.<br>20 ग्राम कार्बोपोल जेल तैयार करने और जमा करने के लिए।   | <b>10</b>  | CO2, CO4                                 | K3, K5, K6                                 |           |
| <b>Section C</b>           |   |  |  |  |           |
| <b>[05 Marks]</b>          |   |  |  |  |           |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>   | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |
| <b>III</b>                 | Viva voce   | <b>05</b>  |  |  |           |

**CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome**

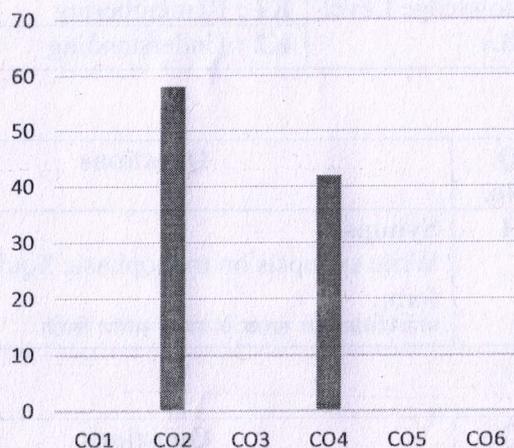
|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | Remember the history of profession of pharmacy  |
|                 | CO2 | Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations |
|                 | CO3 | Apply the professional way of handling the prescription   |
|                 | CO4 | Apply the knowledge of various conventional dosage forms  |
|                 | CO5 | Understand various pharmaceutical incompatibilities and formulation techniques of suppositories                   |
|                 | CO6 | Apply basic methodology to prepare various conventional semisolid dosage forms                                    |

**Bloom's level wise marks distribution**



■ K1 ■ K2 ■ K3 ■ K4 ■ K5 ■ K6

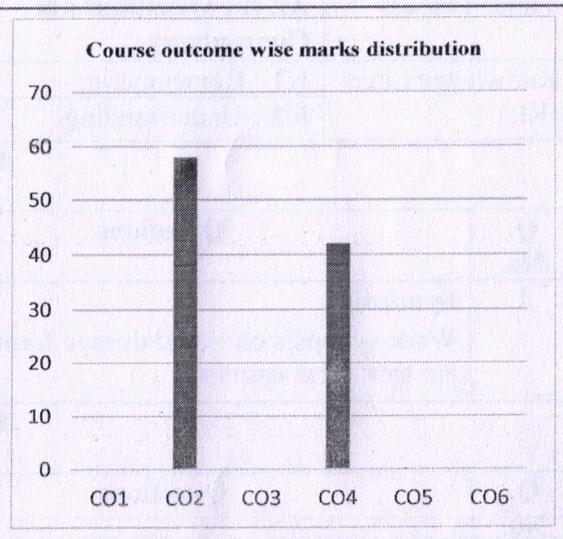
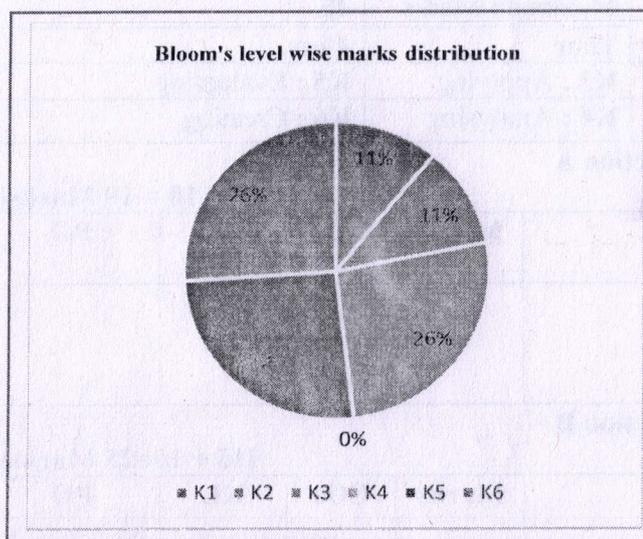
**Course outcome wise marks distribution**



|                      |  |                |                                    |                                      |    |
|----------------------|--|----------------|------------------------------------|--------------------------------------|----|
| SCHOOL OF PHARMACY   |    |                |                                    | 2 <sup>nd</sup> INTERNAL EXAMINATION |    |
| Program Name         | BACHELOR OF PHARMACY   | Program Code   | B. PHARM                           |                                      |    |
| Course Name          | Pharmaceutics I (Practical)  | Semester       | 1 <sup>th</sup> Semester (Group-D) |                                      |    |
| Course Code          | PHM21009   | Year           | November 2025                      |                                      |    |
| Time: 4 Hours        | All the Questions are Compulsory   | Maximum Marks  | 40                                 |                                      |    |
|                      |  | Time           | 4 hrs.                             |                                      |    |
| Knowledge Level (KL) | K1 : Remembering   | K3 : Applying  | K5 : Evaluating                    |                                      |    |
|                      | K2 : Understanding   | K4 : Analysing | K6 : Creating                      |                                      |    |
| <b>Section A</b>     |  |                |                                    |                                      |    |
| [1 x 10 = 10 Marks]  |  |                |                                    |                                      |    |
| Q. No.               | Questions  | Marks          | COs                                | KL                                   | PO |
| I                    | <b>Synopsis</b><br>Write synopsis on liquid dosage forms.<br>तरल खुराक रूपों पर सारांश लिखें।                                    | 10             | CO2                                | K1, K2                               |    |
| <b>Section B</b>     |  |                |                                    |                                      |    |
| [15 + 10 = 25 Marks] |  |                |                                    |                                      |    |
| Q. No.               | Questions  | Marks          | COs                                | KL                                   | PO |
| II                   | a. Major<br>To prepare and dispense 20 ml of Calamine lotion.<br>कैलामाइन लोशन के 20 मिलीलीटर तैयार करने और वितरित करने के लिए।  | 15             | CO2, CO4                           | K3, K5, K6                           |    |
|                      | b. Minor<br>To prepare and submit 20 g of Effervescent Granules.<br>20 ग्राम चमकता हुआ कणिकाओं को तैयार करने और जमा करने के लिए। | 10             | CO2, CO4                           | K3, K5, K6                           |    |
| <b>Section C</b>     |  |                |                                    |                                      |    |
| [05 Marks]           |  |                |                                    |                                      |    |
| Q. No.               | Questions  | Marks          | COs                                | KL                                   | PO |
| III                  | Viva voce  | 05             |                                    |                                      |    |

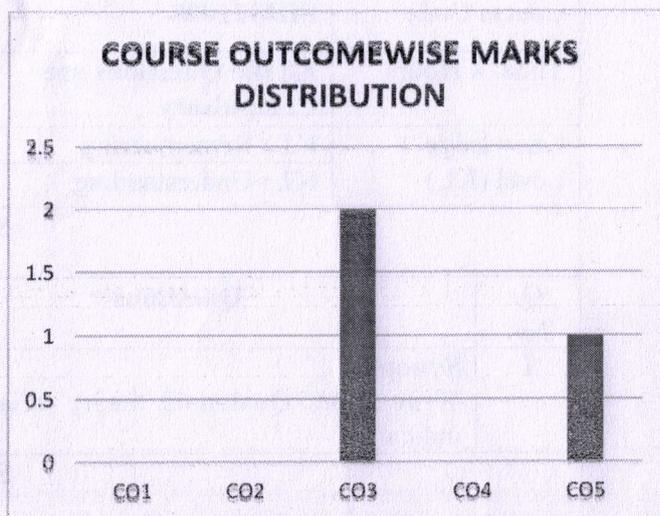
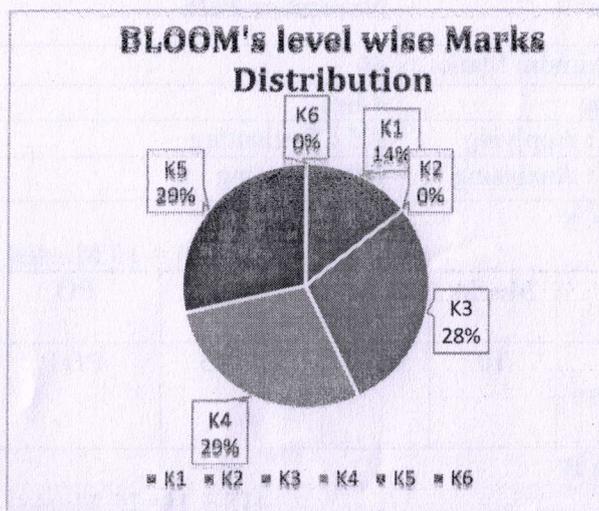
**CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome**

|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | Remember the history of profession of pharmacy  |
|                 | CO2 | Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations |
|                 | CO3 | Apply the professional way of handling the prescription   |
|                 | CO4 | Apply the knowledge of various conventional dosage forms  |
|                 | CO5 | Understand various pharmaceutical incompatibilities and formulation techniques of suppositories                   |
|                 | CO6 | Apply basic methodology to prepare various conventional semisolid dosage forms                                    |



|                            |  |   |  |   |            |  |  |
|----------------------------|--|---|--|---|------------|--|--|
| <b>SCHOOL OF PHARMACY</b>  |  |  <b>ARKA JAIN University</b><br><small>Jharkhand</small> |  |  |            | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |  |
| Program Name               | <b>BACHELOR OF PHARMACY</b>  | Program Code  | <b>B. PHARM</b>                          |   |            |  |  |
| Course Name                | <b>Pharmaceutical analysis I (Practical)</b>                             | Semester  | <b>2<sup>nd</sup> Semester (Group-A)</b> |   |            |  |  |
| Course Code                | <b>PHM21008</b>  | Year  | <b>November 2025</b>                     |   |            |  |  |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>                                  | Maximum Marks   | <b>40</b>                                |   |            |  |  |
|                            |  | Time  | <b>4 hrs.</b>                            |   |            |  |  |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>  | <b>K3 : Applying</b>  | <b>K5 : Evaluating</b>                   |   |            |  |  |
|                            | <b>K2 : Understanding</b>  | <b>K4 : Analysing</b>   | <b>K6 : Creating</b>                     |   |            |  |  |
| <b>Section A</b>           |  |   |  |   |            |  |  |
| <b>[1 x 10 = 10 Marks]</b> |  |   |  |   |            |  |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>  | <b>COs</b>                               | <b>KL</b>   | <b>PO</b>  |  |  |
| <b>I</b>                   | <b>Synopsis</b><br>Write about Quinonoid theory of acid-base indicator   | <b>10</b>   | <b>CO3</b>                               | <b>K1,K3</b>  | <b>PO1</b> |  |  |
| <b>Section B</b>           |  |   |  |   |            |  |  |
| <b>[15 + 10=25 Marks]</b>  |  |   |  |   |            |  |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>  | <b>COs</b>                               | <b>KL</b>   | <b>PO</b>  |  |  |
| <b>II</b>                  | a. Major<br>Prepare and standardize 0.1N Potassium Permanganate solution | <b>15</b>   | <b>CO3</b>                               | <b>K3,K4,K5</b>   | <b>PO2</b> |  |  |
|                            | b.Minor<br>Assay of Ferrous Sulphate                                     | <b>10</b>   | <b>CO5</b>                               | <b>K4,K5</b>  | <b>PO1</b> |  |  |
| <b>Section C</b>           |  |   |  |   |            |  |  |
| <b>[05 Marks]</b>          |  |   |  |   |            |  |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>  | <b>COs</b>                               | <b>KL</b>   | <b>PO</b>  |  |  |
| <b>III</b>                 | Viva voce  | <b>05</b>   |  |   |            |  |  |

|                 |     |  |
|-----------------|-----|--|
| Course Outcomes | CO1 | Understand the basic apparatus and instruments and their calibration   |
|                 | CO2 | Apply the fundamental methodology to prepare different strength of standard solutions.                                   |
|                 | CO3 | Evaluate different types of titrations (neutralization, non-aqueous, precipitation, complexometric and redox titrations) |
|                 | CO4 | Evaluate to standardize different standard solutions   |
|                 | CO5 | Evaluate assay of different drugs by titrimetric method  |

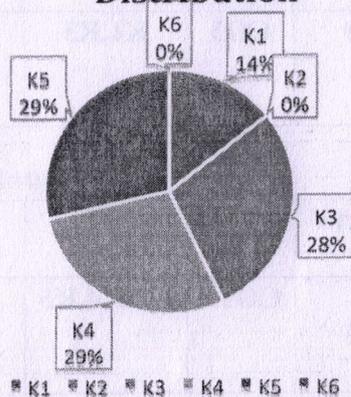


| SCHOOL OF PHARMACY   |  |  |                                    | 1 <sup>st</sup> INTERNAL EXAMINATION |     |  |
|----------------------|--|--|------------------------------------|--------------------------------------|-----|--|
| Program Name         | BACHELOR OF PHARMACY   | Program Code   | B. PHARM                           |                                      |     |  |
| Course Name          | Pharmaceutical analysis I (Practical)                                      | Semester   | 2 <sup>nd</sup> Semester (Group-B) |                                      |     |  |
| Course Code          | PHM21008   | Year   | November 2025                      |                                      |     |  |
| Time: 4 Hours        | All the Questions are Compulsory   | Maximum Marks  | 40                                 |                                      |     |  |
|                      |  | Time   | 4 hrs.                             |                                      |     |  |
| Knowledge Level (KL) | K1 : Remembering   | K3 : Applying  | K5 : Evaluating                    |                                      |     |  |
|                      | K2 : Understanding   | K4 : Analysing   | K6 : Creating                      |                                      |     |  |
| <b>Section A</b>     |  |  |                                    |                                      |     |  |
| [1 x 10 = 10 Marks]  |  |  |                                    |                                      |     |  |
| Q. No.               | Questions  | Marks  | COs                                | KL                                   | PO  |  |
| I                    | Synopsis<br>Write synopsis on Oswald's theory of acid-base indicator       | 10   | CO3                                | K1,K3                                | PO1 |  |
| <b>Section B</b>     |  |  |                                    |                                      |     |  |
| [15 + 10=25 Marks]   |  |  |                                    |                                      |     |  |
| Q. No.               | Questions  | Marks  | COs                                | KL                                   | PO  |  |
| II                   | a. Major<br>Prepare and standardize 0.1 N Potassium Permanganate solution. | 15   | CO3                                | K3,K4,K5                             | PO2 |  |
|                      | b. Minor<br>Assay of supplied Ferrous Sulphate                             | 10   | CO5                                | K4,K5                                | PO1 |  |
| <b>Section C</b>     |  |  |                                    |                                      |     |  |
| [05 Marks]           |  |  |                                    |                                      |     |  |
| Q. No.               | Questions  | Marks  | COs                                | KL                                   | PO  |  |
| III                  | Viva voce  | 05   |                                    |                                      |     |  |

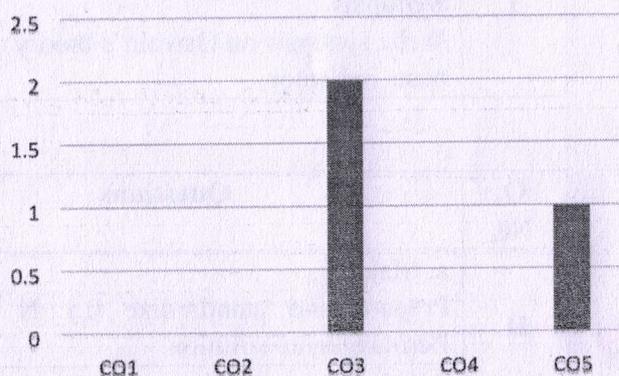
CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

|                 |     |  |
|-----------------|-----|--|
| Course Outcomes | CO1 | Understand the basic apparatus and instruments and their calibration   |
|                 | CO2 | Apply the fundamental methodology to prepare different strength of standard solutions.                                   |
|                 | CO3 | Evaluate different types of titrations (neutralization, non-aqueous, precipitation, complexometric and redox titrations) |
|                 | CO4 | Evaluate to standardize different standard solutions   |
|                 | CO5 | Evaluate assay of different drugs by titrimetric method  |

**BLOOM's level wise Marks Distribution**



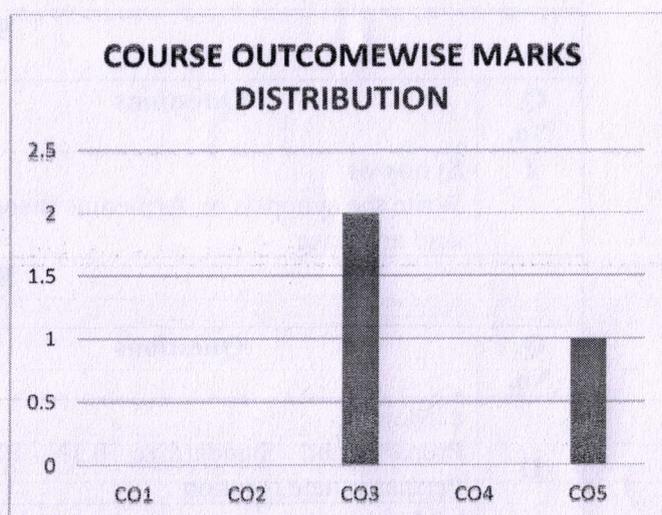
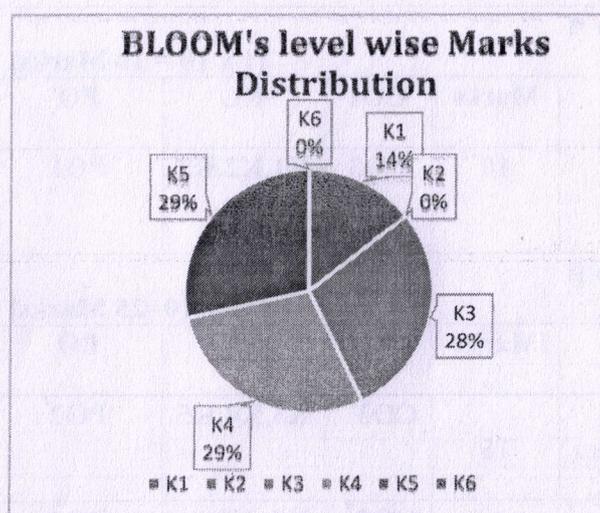
**COURSE OUTCOMEWISE MARKS DISTRIBUTION**



|                           |  |   |                               |  |            |                            |  |
|---------------------------|--|---|-------------------------------|--|------------|----------------------------|--|
| <b>SCHOOL OF PHARMACY</b> |  |    |                               | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |            |                            |  |
| Program Name              | <b>BACHELOR OF PHARMACY</b>  | Program Code  | <b>B. PHARM</b>               |  |            |                            |  |
| Course Name               | <b>Pharmaceutical analysis I (Practical)</b>                               | Semester  | <b>2nd Semester (Group-C)</b> |  |            |                            |  |
| Course Code               | <b>PHM21008</b>  | Year  | <b>November 2025</b>          |  |            |                            |  |
| Time: 4 Hours             | <b>All the Questions are Compulsory</b>                                    | Maximum Marks   | <b>40</b>                     |  |            |                            |  |
|                           |  | Time  | <b>4 hrs.</b>                 |  |            |                            |  |
| Knowledge Level (KL)      | <b>K1 : Remembering</b>  | <b>K3 : Applying</b>  | <b>K5 : Evaluating</b>        |  |            |                            |  |
|                           | <b>K2 : Understanding</b>  | <b>K4 : Analysing</b>   | <b>K6 : Creating</b>          |  |            |                            |  |
| <b>Section A</b>          |  |   |                               |  |            | <b>[1 x 10 = 10 Marks]</b> |  |
| <b>Q. No.</b>             | <b>Questions</b>   | <b>Marks</b>  | <b>COs</b>                    | <b>KL</b>                                  | <b>PO</b>  |                            |  |
| <b>I</b>                  | <b>Synopsis</b><br>Write the synopsis on Arrhenius theory of acid and base | <b>10</b>   | <b>CO3</b>                    | <b>K1,K2,K3</b>                            | <b>PO1</b> |                            |  |
| <b>Section B</b>          |  |   |                               |  |            | <b>[15 + 10=25 Marks]</b>  |  |
| <b>Q. No.</b>             | <b>Questions</b>   | <b>Marks</b>  | <b>COs</b>                    | <b>KL</b>                                  | <b>PO</b>  |                            |  |
| <b>II</b>                 | a. Major<br>Prepare and Standardize 0.1N Potassium Permanganate solution . | <b>15</b>   | <b>CO3</b>                    | <b>K3,K4,K5</b>                            | <b>PO2</b> |                            |  |
|                           | b.Minor<br>Write Assay of supplied ammonium chloride                       | <b>10</b>   | <b>CO5</b>                    | <b>K4, K5</b>                              | <b>PO1</b> |                            |  |
| <b>Section C</b>          |  |   |                               |  |            | <b>[05 Marks]</b>          |  |
| <b>Q. No.</b>             | <b>Questions</b>   | <b>Marks</b>  | <b>COs</b>                    | <b>KL</b>                                  | <b>PO</b>  |                            |  |
| <b>III</b>                | Viva voce  | <b>05</b>   |                               |  |            |                            |  |

CO- Course Outcomes, KL- Knowledge Level, PO = Program Outcome

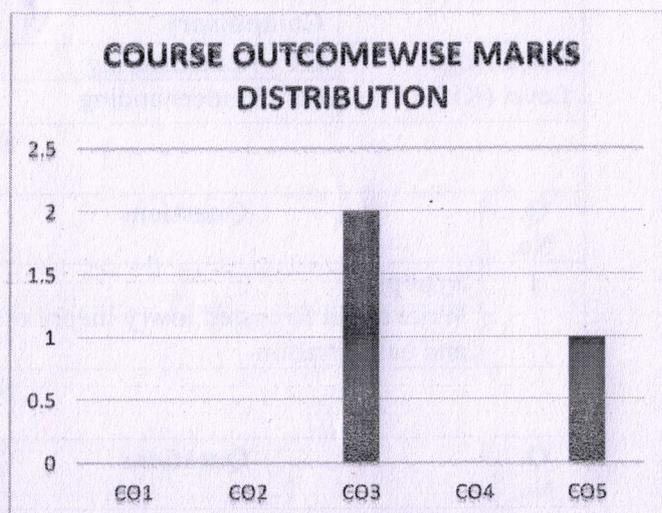
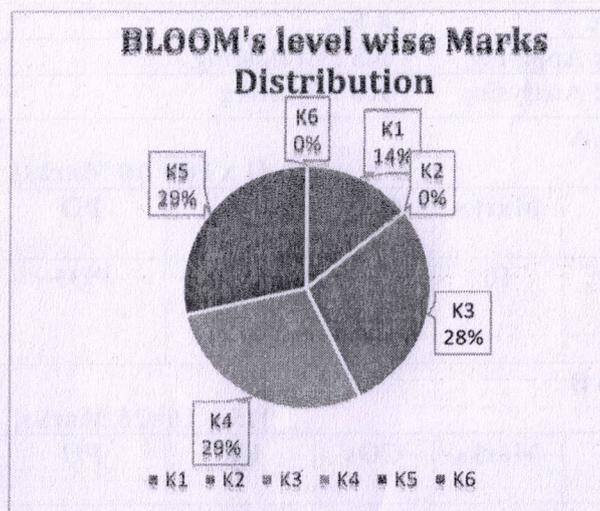
|                 |     |  |
|-----------------|-----|--|
| Course Outcomes | CO1 | Understand the basic apparatus and instruments and their calibration   |
|                 | CO2 | Apply the fundamental methodology to prepare different strength of standard solutions.                                   |
|                 | CO3 | Evaluate different types of titrations (neutralization, non-aqueous, precipitation, complexometric and redox titrations) |
|                 | CO4 | Evaluate to standardize different standard solutions   |
|                 | CO5 | Evaluate assay of different drugs by titrimetric method  |



|                            |  |                       |                               |  |            |  |
|----------------------------|--|-----------------------|-------------------------------|--|------------|--|
| <b>SCHOOL OF PHARMACY</b>  |  |                       |                               | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |            |  |
| Program Name               | <b>BACHELOR OF PHARMACY</b>  | Program Code          | <b>B. PHARM</b>               |  |            |  |
| Course Name                | <b>Pharmaceutical analysis I (Practical)</b>                                       | Semester              | <b>2nd Semester (Group-D)</b> |  |            |  |
| Course Code                | <b>PHM21008</b>  | Year                  | <b>November 2025</b>          |  |            |  |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>  | Maximum Marks         | <b>40</b>                     |  |            |  |
|                            |  | Time                  | <b>4 hrs.</b>                 |  |            |  |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>  | <b>K3 : Applying</b>  | <b>K5 : Evaluating</b>        |  |            |  |
|                            | <b>K2 : Understanding</b>  | <b>K4 : Analysing</b> | <b>K6 : Creating</b>          |  |            |  |
| <b>Section A</b>           |  |                       |                               |  |            |  |
| <b>[1 x 10 = 10 Marks]</b> |  |                       |                               |  |            |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>          | <b>COs</b>                    | <b>KL</b>                                  | <b>PO</b>  |  |
| <b>I</b>                   | <b>Synopsis</b><br>Write about Bronsted lowry theory of acid and base titration    | <b>10</b>             | <b>CO3</b>                    | <b>K1, K3</b>                              | <b>PO1</b> |  |
| <b>Section B</b>           |  |                       |                               |  |            |  |
| <b>[15 + 10=25 Marks]</b>  |  |                       |                               |  |            |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>          | <b>COs</b>                    | <b>KL</b>                                  | <b>PO</b>  |  |
| <b>II</b>                  | a. Major<br>Prepare and Standardize 0.1N Potassium permanganate solution.          | <b>15</b>             | <b>CO3</b>                    | <b>K3, K4, K5</b>                          | <b>PO2</b> |  |
|                            | b.Minor<br>Assay of ferrous sulphate   | <b>10</b>             | <b>CO5</b>                    | <b>K4, K5</b>                              | <b>PO1</b> |  |
| <b>Section C</b>           |  |                       |                               |  |            |  |
| <b>[05 Marks]</b>          |  |                       |                               |  |            |  |
| <b>Q. No.</b>              | <b>Questions</b>   | <b>Marks</b>          | <b>COs</b>                    | <b>KL</b>                                  | <b>PO</b>  |  |
| <b>III</b>                 | Viva voce  | <b>05</b>             |                               |  |            |  |

CO- Course Outcomes, KL- Knowledge Level, PO - Program Outcome

|                 |     |  |
|-----------------|-----|--|
| Course Outcomes | CO1 | Understand the basic apparatus and instruments and their calibration   |
|                 | CO2 | Apply the fundamental methodology to prepare different strength of standard solutions.                                   |
|                 | CO3 | Evaluate different types of titrations (neutralization, non-aqueous, precipitation, complexometric and redox titrations) |
|                 | CO4 | Evaluate to standardize different standard solutions   |
|                 | CO5 | Evaluate assay of different drugs by titrimetric method  |

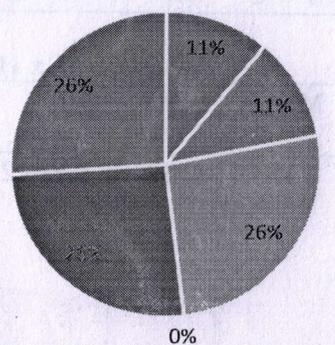


|                            |   |                       |  |  |           |  |
|----------------------------|---|-----------------------|--|--|-----------|--|
| <b>SCHOOL OF PHARMACY</b>  |   |                       |  | <b>2<sup>nd</sup> INTERNAL EXAMINATION</b> |           |  |
| Program Name               | <b>BACHELOR OF PHARMACY</b>   | Program Code          | <b>B. PHARM</b>                          |  |           |  |
| Course Name                | <b>Pharmaceutics I (Practical)</b>  | Semester              | <b>1<sup>th</sup> Semester (Group-A)</b> |  |           |  |
| Course Code                | <b>PHM21009</b>   | Year                  | <b>November 2025</b>                     |  |           |  |
| Time: 4 Hours              | <b>All the Questions are Compulsory</b>   | Maximum Marks         | <b>40</b>                                |  |           |  |
|                            |   | Time                  | <b>4 hrs.</b>                            |  |           |  |
| Knowledge Level (KL)       | <b>K1 : Remembering</b>   | <b>K3 : Applying</b>  | <b>K5 : Evaluating</b>                   |  |           |  |
|                            | <b>K2 : Understanding</b>   | <b>K4 : Analysing</b> | <b>K6 : Creating</b>                     |  |           |  |
| <b>Section A</b>           |   |                       |  |  |           |  |
| <b>[1 x 10 = 10 Marks]</b> |   |                       |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>          | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>I</b>                   | <b>Synopsis</b><br>Write a synopsis on Suspensions.<br>निलंबन पर एक सारांश लिखें।   | <b>10</b>             | CO2                                      | K1, K2                                     |           |  |
| <b>Section B</b>           |   |                       |  |  |           |  |
| <b>[15 + 10=25 Marks]</b>  |   |                       |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>          | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>II</b>                  | a. Major<br>To prepare and dispense 20 ml of Calamine lotion.<br>कैलामाइन लोशन के 20 मिलीलीटर तैयार करने और वितरित करने के लिए            | <b>15</b>             | CO2, CO4                                 | K3, K5, K6                                 |           |  |
|                            | b. Minor<br>To prepare and dispense 50 ml of ORS powder solution.<br>तैयार करने के लिए और ओआरएस पाउडर समाधान के 50 मिलीलीटर बांटने के लिए | <b>10</b>             | CO2, CO4                                 | K3, K5, K6                                 |           |  |
| <b>Section C</b>           |   |                       |  |  |           |  |
| <b>[05 Marks]</b>          |   |                       |  |  |           |  |
| <b>Q. No.</b>              | <b>Questions</b>  | <b>Marks</b>          | <b>COs</b>                               | <b>KL</b>                                  | <b>PO</b> |  |
| <b>III</b>                 | Viva voce   | <b>05</b>             |  |  |           |  |

CO- Course Outcomes, KL- Knowledge Level, PO – Program Outcome

|                 |     |   |
|-----------------|-----|---|
| Course Outcomes | CO1 | Remember the history of profession of pharmacy  |
|                 | CO2 | Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations |
|                 | CO3 | Apply the professional way of handling the prescription   |
|                 | CO4 | Apply the knowledge of various conventional dosage forms  |
|                 | CO5 | Understand various pharmaceutical incompatibilities and formulation techniques of suppositories                   |
|                 | CO6 | Apply basic methodology to prepare various conventional semisolid dosage forms                                    |

Bloom's level wise marks distribution



■ K1 ■ K2 ■ K3 ■ K4 ■ K5 ■ K6

Course outcome wise marks distribution

